# **DEPARTMENT OF STATISTICS**

### VISION

- Department aims at the intellectual growth and personal integrity of student.
- To Provide a strong foundation, suitable for further study and offer career in Statistics or a related field, and thereby inspire, energize, motivate and stimulate creativity of students.
- To acquaint students with various statistical methods and its application in different fields.
- To prepare students to compete with the present competitive world.

### MISSION

- Spread knowledge of Statistics and its applications in various fields by conducting workshops and seminars.
- To facilitate a broad and solid base in Statistics by exposing them to go for further study and its application.
- To promote participation in statistical activities at local, regional and national levels.
- Bring awareness about the effective use of Statistics for social concern through a statistical association.

#### **PROGRAMME OUTCOMES**

After the completion of the Programme, the students will be able to

- **PO1** assimilate strong foundation of statistics.
- **PO2** identify and apply appropriate principles and methodologies to solve a wide range of problems associated with statistics.
- **PO3** apply the knowledge of statistics in science, arts and management principles to solve the complex problems.
- **PO4** develop language skills by helping them express their ideas and views clearly and effectively and assist students in understanding the statistical skills and develop their ability to work both independently and in groups.
- **PO5** involve themselves in various activities thereby apply the moral and ethical standards of statistics in their career.
- **PO6** do research projects and apply them for the upliftment of their career and gain proficiency in using statistical software for data analysis.
- **PO7** make themselves familiar with the modern concepts in statistics and engage them in self-regulating and life-long learning in the broadest perspective of hi-tech change.

#### **PROGRAMME EDUCATIONAL OBJECTIVES**

The objectives of this Programme are to equip/prepare the students to

- **PEO1** understand the basic theoretical and applied principles of statistics to get jobs in this competitive world.
- **PEO2** gain proficiency and communicate the key statistical concepts to non-statisticians.
- **PEO3** promote application oriented pedagogy by exposing students to the real world data and help them work effectively in teams by exhibiting ethical and professional behaviour.

### **PROGRAMME SPECIFIC OUTCOMES**

After the completion of the Programme, the students will be able to

- **PSO1** understand how to collect, present, analyze and interpret the data.
- **PSO2** analyze the data by using advanced MS-Excel and R-Software.
- **PSO3** motivate students to pursue career in related disciplines, especially the Data Sciences, Bio-Statistics and Actuarial Sciences.

#### **GRADUATE ATTRIBUTES**

The attributes expected from the graduates of B.Sc., Statistics are

- 1) **Disciplinary Knowledge:** Collect, analyze, interpret and present data to bring out the meaning, correlation and interrelationships.
- 2) **Critical Thinking:** Sharpen the ground-breaking skills amongst the students and make them a knowledgeable professional.
- 3) **Problem Solving:** Examine various hypotheses involved, identify and consult relevant resources to find their rational answers to become a skilled statistician.
- 4) **Communications Skill and Team Work:** Communicate the results of studies undertaken in statistics and to present information in a concise manner to different groups and inculcate the ability to work as a team.
- 5) **Moral and Ethical Awareness:** Identify ethical issues; avoid unethical behaviour such as fabrication, falsification or misrepresentation and misinterpretation of data skills.
- 6) **Self-directed Learning:** Use statistical software for compiling, analyzing, interpreting and writing of project reports independently.
- 7) **Lifelong Learning:** Learn the basic statistical software thereby update themselves to any other modern statistical software in future.

				Conto			Marks	5	
Cate gory	Course Type	Course Code	Course Title	conta ct Hour s	Exam Hours	CI A	ES E	Tot al Ma rks	Cre dits
			Semester – I						
PART -I	Language	U23TA1L1	urse odeCourse TitleConta ct HoursExam HoursMarks ECurse TitleConta ct HoursExam HoursCI EES ETot al MarksSemester – IAlL1Tamil– I632575100N1L1English - I632575100ST101Descriptive Statistics532575100ST102Probability Theory532575100T1A1Mathematics for Statistics432575100ST1S1Mathematics for Competitive Examination - I2-50-50AL30600Semester – II'A2L2Tamil– II632575100				100	3	
PART -II	English	U23EN1L1	English - I	6	3	25	75	100	3
	Core-1	U23ST101	Descriptive Statistics	5	3	25	75	100	5
PART	Core-2	U23ST102	Probability Theory	5	3	25	75	100	5
-III	Elective Generic -1 (Allied)	U23ST1A1	Mathematics for Statistics	4	3	25	75	100	3
PART -IV	Skill Enhancement Course SEC1(NME -1)	U23ST1S1	Mathematics for Competitive Examination - I	2	-	50	-	50	2
	Foundation Course	U23STFC1	Office Automation	2	-	50	-	50	2
		TOTAL		30	-	-	-	600	23
			Semester – II						
PART -I	Language	U23TA2L2	Tamil– II	6	3	25	75	100	3
PART -II	English	U23EN2L2	English - II	6	3	25	75	100	3
	Core-3	U23ST203	Matrix and Linear Algebra	5	3	25	75	100	5
	Core-4	U23ST204	Distribution Theory	5	3	25	75	100	5
PART	Elective Generic -2	U23ST2A2	Real Analysis	4	3	25	75	100	3
-III	Comprehensi on - I(Self Study Course- Online Exam)	U23ST2C1	Comprehension in Statistics – I	-	1	-	50	50	1
PART	Skill Enhancement Course SEC2(NME – 2)	U23ST2S2	Mathematics for Competitive Examination - II	2	-	50	-	50	2
-IV	Skill Enhancement Course SEC3 (DSC)	U23ST2SP	Programming in C	2	2	-	50	50	2
		TOTAL		30	-	-	-	650	24
			Semester – III				_		

						_			
PART -I	Language	U23TA3L3	Tamil– III	6	3	25	75	100	3
PART -II	English	U23EN3L3	English - III	6	3	25	75	100	3
	Core-5	U23ST305	Estimation Theory	5	3	25	75	100	5
PART	Core-6	U23ST306	Sampling Techniques	5	3	25	75	100	5
-III	Elective Generic -3 (Allied)	U23ST3A3	Numerical Methods	4	3	25	75	100	3
PART	Skill Enhancement Course SEC4 (DSC)	U23ST3SP	Entrepreneurial Based-Statistical Computation Using MS-Excel	2	-	50	-	50	2
-IV	Ability Enhancement Compulsory Course	U23AE301	Environmental Studies	2	-	50	-	50	2
		TOTAL		30	-	-	-	600	23
			Semester – IV						
PART -I	Language	U23TA4L4	Tamil– IV	6	3	25	75	100	3
PART -II	English	U23EN4L4	English– IV	6	3	25	75	100	3
	Core-07	U23ST407	Testing of Statistical Hypothesis	4	3	25	75	100	4
	Core-08	U23ST408	Actuarial Statistics	4	3	25	75	100	4
PART	Elective Generic -4 (Allied)	U23ST4A4	Economic and Official Statistics	4	3	25	75	100	3
-111	Comprehensi on – II (Self Study Course- Online Exam)	U23ST4C2	Comprehension in Statistics – II	-	1	-	50	50	1
	Skill Enhancement Course SEC5 (DSC)	U23ST4SP1	Database Management Systems Lab	2	2	-	50	50	2
PART	Skill Enhancement Course SEC6(DSC)	U23ST4SP2	Data Analysis Using Statistical Software	2	2	-	50	50	2
-IV	Ability Enhancement Compulsory Course	U23AE402	Yoga & Value Education	2	-	50	-	50	2
	Internship/In stitutional Training /Mini Project(carrie	U23ST5IT	Internship/Institutio nal Training/Mini Project	-	-	-	-	-	Com pleti on

	d out during II year								
	summer								
	vacation)								
		TOTAL	~ ~ ~ ~	30	-	-	-	700	24
	G 00	110207500	Semester - V	~	2	25	75	100	4
	Core-09	02381509	Stochastic Processes	5	3	25	/5	100	4
	Core-10	U23ST510	Regression Analysis	5	3	25	75	100	4
	Core-11 (Core Lab-1)	U23ST5P1	Statistics Practical -	5	3	40	60	100	4
	Core Flective-1	U23ST5E1A	Operations Research						
DADT		U23ST5E1B	Survival Analysis	4	3	25	75	100	3
-III		U23ST5E1C	Bio-Statistics						
	Core Elective 2	U23ST5EP2	Foundations of Data Science and						
	(Core Lab-2)	Α	Machine Learning						
		U23ST5EP2 B	Big Data Analysis Lab	4	3	40	60	100	3
		U23ST5EP2 C	Computer Graphics Lab						
	Core – 12	U23ST5MP	Major Group	5	-	40	60	100	5
	Major Project		Project with Viva Voce						
	Skill Enhancement	U23ST5SP	Programming in R	2	2	-	50	50	2
	Course SEC7 (DSC)								
	Internship/In stitutional	U23ST5IT	Internship/Institutio nal Training/Mini	-	-	40	60	100	2
PART	Training/Min i Project		Project						
-IV	Proficiency	U23GS5SS	General Studies	-	-	-	-	Co mp1	2
	Course (Self-							etio	
	Study Course)							n	
	MOOC/Spo	oken Tutorial (Soken Tutorial)	elf Study Course -	-	-	-	-	Co mpl	2
		/						etio	
		TOTAL		30	-	-	-	<sup>n</sup> 750	31
		TOTAL		00				100	
			Semester-VI						
	Core-13	U23ST611	Design of Experiments	6	3	25	75	100	4
PART	Core-14	U23ST612	Demography	6	3	25	75	100	4
	Core – 15 (Core Lab-3)	U23ST6P2	Statistics Practical - II	6	3	40	60	100	4
-111	Corr	U23ST6E3A	Statistical Quality						
	Elective-3 U23ST6E3B Resear		Research	5 3	25	75	100	3	
			Methodology						

		U23ST6E3C	Time Series analysis						
		U23ST6EP4	Java Programming						
	Core	A		-					
	Elective-4	U23ST6EP4	PHP Programming	5	3	40	60	100	3
	(Core Lab-4)	B U23ST6EP4	НТМІ	1					
		C	Programming						
	Comprehensi	U23ST6C3	Comprehension in	-	1	-	50	50	1
	on – III (Self		Statistics – III						
	Study								
	Course-								
	Exam)								
	Professional	U23ST6SP	Python Lab	2	2	-	50	50	2
	Competency		5						
	Skill								
	Enhancement								
	Course								
PART	(SEC8)	Taha		2		100	100	2	
-IV	EXIFA Department	10 be	-	3	-	100	100	3	
	Course	the courses							
	Open	offered by							
	Elective –	other							
	(Self Study	departments							
	Course)	_							
PART	Extension	Activities - NSS	S, YRC, Physical	-	-	-	-	-	1
-V		Education	l						
	NCC*			-	-	-	-	-	-
TOTAL								700	25
	<b>GRAND TOTAL</b>				-	-	-	400	150
						1		0	

\*As per UGC norms, those students who opt NCC under extension activities will be studying the prescribed syllabi of the UGC which will include Theory, Practical and Camp components. Such students who qualify the prescribed requirements will earn an additional **24 credits**.

### **ESTIMATION THEORY (U23ST305)**

Lecture Hours	: 70		<b>Tutorial Hours</b>	:5
Practical Hours	: -		No. of Credits	:5
<b>Contact Hours per</b>	Semester	: 75		
Contact hours per	Week	: 5		
<b>Internal Marks</b>	: 25			
<b>External Marks</b>	: 75			
Total Marks	: 100			

#### **Objectives of the Course**

The main objectives of this Course are

- to emphasize on the concept of point estimation and interval estimation.
- to learn properties of a good estimator.
- to understand various methods of estimation.

### **Course Learning Outcomes (for Mapping with POs and PSOs)**

On completion of the Course, the students will be able to

- **CO1** estimate population parameter.
- **CO2** identify good estimators and its properties.
- **CO3** derive interval estimators of a parameter.
- **CO4** estimate parameters using various estimation methods and identify the best among the estimators.
- **CO5** handle data and can estimate population parameters.

### **CO – POs and PSOs Mapping (Course Articulation Matrix)**

	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	3	3	3	3	3
CO2	3	3	3	3	2	3	3	3	3	3
CO3	3	3	3	2	3	3	2	3	3	3
CO4	3	3	2	3	3	3	3	3	3	3
CO5	3	3	3	2	2	3	3	3	3	2
Total Contribution of COs to POs and PSOs	15	15	14	13	13	15	14	15	15	14
Weighted percentage of Course Contribution to POs	100	100	93.3	86.7	86.7	100	93.3	100	100	93.3
A No Convolution	1 1	<b>1</b> 7 <b>1</b> .				<b>2 M</b> .	.1		2 64	

**0-No Correlation** 

1-Weak

2-Moderate

3-Strong

### **Course Content**

#### **Unit I Characteristics of Estimators**

Characteristics of Estimators : Point estimation - Estimator - Consistency and Unbiasedness -Efficiency and most efficient estimator - Estimators based on sufficient statistics - Neyman Factorization theorem (statement only) – Simple illustrations.

#### Unit II Minimum variance unbiased estimators

Minimum variance unbiased estimators – Minimum variance unbiased estimators – Cramer – Rao Inequality – Rao Blackwell theorem – Simple illustrations.

#### **Unit III Methods of Estimation**

Methods of Estimation – Methods of Estimation – Methods of Maximum likelihood and methods of moments - Properties of maximum likelihood estimators obtained by these methods - Simple illustrations.

#### **Unit IV Methods of Estimation**

Method of Minimum Chi-Square- Methods of Least squares: Assumptions for estimation, Properties of least squares estimator, simple problems.

#### **Unit V Bayes estimation**

(L-14hrs; T-1hr) Interval Estimation: Confidence interval for the mean of the normal population - Confidence interval for the difference between the means of the normal population - Confidence interval for the proportion of the normal population - Confidence interval for the difference between the two proportions of the normal population - Confidence intervals for large samples.

Questions related to the above topics, from various competitive examinations UPSC/TRB/NET/UGC-CSIR/GATE/TNPSC/others to be solved (To be discussed during the Tutorial hour and not to be included in the External Examination question paper).

#### **Recommended Text**

- 1. Gupta S.C. and Kapoor V.K., Fundamentals of Mathematical Statistics, Sultan Chand Sons, New Delhi, 2007.
- 2. Bhuyan. K.C., Probability Disribution Theory and Statistical Inference, New Central Book Agency (P) Limited, Delhi, 2010.

#### **Reference Books**

- 1. Rohatgi, V., An Introduction to Probability Theory and Mathematical Statistics, Wiley Eastern., 1976.
- 2. Vittal. P.R., Mathematical Statistics, Margham Publications, Chennai, 2002.
- 3. Ashok K. Bansal, Bayesian Parametric Inference, Narosa Publishing House, 2007.
- 4. Mood, A.M. Graybill, F.A. and Boes D.C., Introduction to Theory of Statistics, McGraw -Hill, 1974.
- 5. Goon A.M. Gupta M.K. and Das B., An Outline of Statistical Theory, Vol II, World Press, Calcutta, 1980.
- 6 Sanjay Arora and Bansi Lal, New Mathematical Statistics, Satya Prakasam, New Delhi, 1989.
- 7 Hodges, J.L. and Lehman, E.L., Basic Concepts of Probability and Statistics, Holden Day, 1964.

#### Website and E-learning Sources

e-books, tutorials on MOOC/SWAYAM courses on the subject.

# Part-III B.Sc. Statistics / Semester – III / Core-6:

(L-14hrs; T-1hr)

(L-14hrs; T-1hr)

# (L-14hrs; T-1hr)

# (L-14hrs; T-1hr)

# SAMPLING TECHNIQUES (U23ST306)

Lecture Hours : 70		Tutorial Hours	: 5	
Practical Hours :-		No. of Credits	: 5	
<b>Contact Hours per Semester</b>	: 75			
Contact hours per Week	: 5			
Internal Marks : 25				
External Marks : 75				
Total Marks : 100				

#### **Objectives of the Course**

The main objectives of this Course are

- to know the basic operations of sampling.
- to study the theory and applications of SRS.
- to learn practical uses of stratification.
- to apply Systematic and PPS Sampling in real time problems.

#### **Course LearningOutcomes (for Mapping with POs and PSOs)**

On completion of the Course, the students will be able to

- **CO1** know the difference between census and sampling.
- CO2 understand basic operations and advantages of sampling.
- CO3 understand widely used sampling techniques.
- **CO4** know to estimate population information using sampling.
- **CO5** apply sampling techniques in real time problems.

### **CO – POs and PSOs Mapping (Course Articulation Matrix)**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	3	3	3	3	3
CO2	3	3	2	3	2	3	2	3	3	3
CO3	3	3	3	2	2	3	2	3	3	3
CO4	3	2	2	2	2	2	2	3	3	3
CO5	2	2	1	3	2	2	2	3	3	2
Total Contribution of COs to POs and PSOs	14	13	11	13	10	13	11	15	15	14
Weighted percentage of Course Contribution to POs	93.33	86.67	73.33	86.67	66.67	86.67	73.33	100	100	93.3

0-No Correlation

1-Weak

2-Moderate

3-Strong

#### U23ST-9

Basic concepts of sample surveys - Basic concepts of sample surveys - Advantages of Sampling method –Principal steps in Sample survey, Sampling unit – Sampling frame – Census – Probability Sampling, Alternatives to probability sampling, Mean Square Error.

#### **Unit II Simple random sampling**

**Unit I Sample surveys** 

Simple random sampling, Simple random sampling, Methods of selection, Sampling with and without replacement - Properties of estimates, Finite population correction, Estimation of Standard error - Simple random sampling for Qualitative characteristics, Sample size determination for proportions and continuous data.

#### **Unit III Stratified random sampling**

Stratified Random Sampling: Principles of Stratification, Notations - Estimation of the Population mean and its Variance - Estimate of Variance - Allocation techniques -equal allocation, proportional allocation, Neyman allocation and optimum allocation - Estimation of sample size for continuous data.

#### **Unit IV Systematic sampling**

Systematic Random Sampling: Definition - Sample Selection Procedures - Estimation of Mean and its Sampling Variance - Comparison of Systematic sampling with Stratified random sampling – Systematic sampling in two dimensions.

#### **Unit V Varying Probability sampling**

Varying Probability sampling - procedures of selecting a sample: Cumulative total method and Lahiri's method - Estimation in PPS sampling with replacement total and its sampling variance -Estimator for population mean and its sampling variance.

Questions related to the above topics, from various competitive examinations UPSC/TRB/NET/UGC-CSIR/GATE/TNPSC/others to be solved (To be discussed during the Tutorial hour and not to be included in the External Examination question paper).

#### **Recommended Text**

- 1. Cochran, W.G., Sampling Techniques, John Wiley Eastern, 1978.
- 2. Singh. D. and Chaudry F.S., Theory and Analysis of Sample Surveys Design Wiley Eastern Ltd., 1986.

#### **Reference Books**

- Sampath.S., Sampling Theory and Methods, CRC Press, 2001. 1.
- 2. Murthy M.N., Sampling Theory and Methods, Statistical Publishing Society, Calcutta, 1967.

#### **Website and E-learning Sources**

e-books, tutorials on MOOC/SWAYAM courses on the subject.

http://ocw.jhsph.edu/courses/statmethodsforsamplesurveys/pdfs/lecture2.pdf. https://www.questionpro.com/blog/stratified-random-sampling/ https://www.scribbr.com/methodology/systematic-sampling/ http://home.iitk.ac.in/~shalab/sampling/chapter7-sampling-varying-probabilitysampling.pdf

# Part-III B.Sc. Statistics / Semester – III / Elective Generic-3: NUMERICAL METHODS (U23ST3A3)

#### (L-14hrs; T-1hr)

(L-14hrs; T-1hr)

(L-14hrs; T-1hr)

(L-14hrs; T-1hr)

#### (L-14hrs; T-1hr)

Lecture Hours : 60		Tutorial Hours : -	
Practical Hours :-		No. of Credits : 3	
Contact Hours per Semester	: 60		
Contact hours per Week	:4		
Internal Marks : 25			
External Marks : 75			
Total Marks : 100			

### **Objectives of the Course**

The main objectives of this Course are

- to introduce the study of algorithms that used numerical approximation for the problems of mathematical analysis.
- to solve mathematical problems numerically.

#### **Course Learning Outcomes (for Mapping with POs and PSOs)**

On completion of the Course, the students will be able to

- CO1 solve numerically equations that cannot have direct solution.
- **CO2** solve system of linear equations.
- **CO3** understand the need of interpolation.
- **CO4** apply interpolation for unequal intervals.
- **CO5** differentiation and integration numerically.

#### **CO – POs and PSOs Mapping (Course Articulation Matrix)**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	3	2	3	3	3
CO2	3	3	3	3	2	3	2	3	3	3
CO3	3	3	3	2	3	3	2	3	3	3
CO4	2	3	2	3	3	3	3	3	3	3
CO5	3	3	3	2	2	3	3	3	3	2
Total Contribution of COs to POs and PSOs	14	15	14	13	12	15	12	15	15	14
Weighted percentage of Course Contribution to POs	93.3	100	93.3	86.7	80	100	80	100	100	93.3
0-No Correlation 1-Weak						2-Mo	derate		3-Str	ong

# **Course Content**

### **Unit I Numerical Algebraic and Transcendental Equations**

The Solution of Numerical Algebraic and Transcendental Equations- Bisection Method, Iteration Method, Regula Falsi Method, Newton – Raphson Method.

#### **Unit II Solution of Simultaneous Linear Algebraic Equations** (L-12hrs)

Solution of Simultaneous Linear Algebraic Equations-Gauss - Elimination Method, Gauss-Jordan Method, Gauss - Jacobi Method, Gauss - Seidel Method. Finite Differences-Operators, Interpolation for Equal intervals: Newton's forward Interpolation Formula and Newton's Backward Interpolation Formula.

**Unit III Central Difference Interpolation for Equal Intervals** (L-12hrs)Central Difference Interpolation Formula for Equal Intervals-Gauss Forward Interpolation Formula, Gauss Backward Interpolation Formula, Sterling's Formula, Bessel's Formula, Laplace-Everett's Formula.

#### **Unit IV Interpolation with Unequal Intervals** (L-12hrs)

Interpolation with Unequal Intervals-Divided Differences, Newton's Divided Differences Interpolation Formula, Lagrange's Interpolation Formula and Inverse Lagrange's Interpolation.

#### **Unit V Numerical Differentiation and Integration**

Numerical Differentiation: Numerical Differentiation based on Newton's Forward and Backward Interpolation Formula. Numerical Integration-Newton-Cote's quadrature formula, Trapezoidal Rule, Simpson's 1/3<sup>rd</sup> Rule, Simpson's 3/8<sup>th</sup> Rule and Weddle's Rule.

#### NOTE: NUMERICAL AND EXAMPLE PROBLEMS ONLY

Questions related to the above topics, from various competitive examinations UPSC/TRB/NET/UGC-CSIR/GATE/TNPSC/others to be solved (To be discussed during the Tutorial hour and not to be included in the External Examination question paper).

#### **Recommended Text**

1. Arumugam.S ,ThangapandiIssac.A and Somasundaram.A ., Numerical Methods, SCITECH Publications(India) Pvt Ltd., 2002.

#### **Reference Books**

- 1. Kalavathy, S., and Thomson., *Numerical Methods*, Vijay Nico::le Publications, 2004.
- 2. Gupta, B.D., Numerical Analysis, Konark Publications, 2004.
- 3. Venkatachalapathy, S.G., Calculus of Finite Differences and Numerical Analysis, Margam Publications, 2004.
- 4. Gerald Wheatley, Applied Numerical Analysis, Pearson Education Publications, 1970.
- 5. Jain, M.K., Iyengar, S.R., Jain, R.K., Numerical Methods Problems and Solutions, New Age International Publishers, 1994.

#### Website and E-learning Sources

e-books, tutorials on MOOC/SWAYAM courses on the subject www.nptel.com

# (L-12hrs)

# Part-IV B.Sc. Statistics / Semester – III / Skill Enhancement Course SEC4 (DSC): ENTREPRENEURIAL BASED-STATISTICAL COMPUTATION USING MS-EXCEL (U23ST3SP)

Lecture Hours: -Practical Hours: 30Contact Hours per Semester : 30Contact hours per Week: 2Internal Marks: 50External Marks: -Total Marks: 50

Tutorial Hours : -No. of Credits : 2

### **Objectives of the Course**

The main objectives of this Course are

• to train the students in MS-Excel and to solve computational problems that they may encounter solve in their professional life.

### **Course LearningOutcomes (for Mapping with POs and PSOs)**

On completion of the Course, the students will be able to

- **CO1** recall the formulas using the fundamentals of MS- Excel.
- CO2 understand the MS- Excel formulas and tools.
- **CO3** apply the statistical concepts in MS- Excel tools.
- **CO4** analyse the statistical concept using MS-Excel tool.
- CO5 experiment the parametric and non-parametric tests using MS-Excel tool.

#### **CO – POs and PSOs Mapping (Course Articulation Matrix)**

	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PSO1	PSO2	PSO3
C01	3	3	3	3	2	3	2	3	3	3
CO2	3	3	3	3	2	3	2	3	2	3
CO3	3	3	3	2	3	3	2	3	3	3
CO4	2	3	2	3	3	3	3	3	3	3
CO5	3	3	3	2	2	3	3	3	3	2
Total Contribution of COs to POs and PSOs	14	15	14	13	12	15	12	15	14	14
Weighted percentage of Course Contribution to POs	93.3	100	93.3	86.7	80	100	80	100	93.3	93.3
0-No Correlation 1-Weak				•	•	2-Mo	derate		3-Str	ong

# **List of Practicals**

- 1. Diagrammatic representation of data.
- 2. Construction of frequency table and cumulative frequency table.
- 3. Construction of graphs.
- 4. Construct the measures of central tendency.
- 5. Measures of dispersion (Standard deviation, Quartile deviation Co-efficient of variation).
- 6. Solving a system of equations applying crammer's rule.
- 7. Calculation of coefficient of simple linear correlation and Karl Pearson's coefficient of correlation.
- 8. Finding the regression equation with single regression.
- 9. Construction of confidence interval for difference between means of two normal populations.
- 10. Hypothesis test for the Population mean (Large sample).
- 11. Non parametric test one sample (Sign test Kolmogorov -Smirnov test.).
- 12. Non parametric test for two sample problems Mann-Whitney U test and Wilcoxon's signed rank test.
- (All the practicals are compulsory.)

# Part-III B.Sc. Statistics / Semester – IV / Core-7: TESTING OF STATISTICAL HYPOTHESIS (U23ST407)

Lecture Hours : 55		Tutorial Hours :5	
Practical Hours : -		No. of Credits : 4	
<b>Contact Hours per Semester</b>	: 60		
Contact hours per Week	: 4		
Internal Marks : 25			
External Marks : 75			
Total Marks : 100			

#### **Objectives of the Course**

The main objectives of this Course are

- to make familiar with testing concepts.
- to understand the concept of most powerful test.
- to understand the likelihood ratio tests and their uses.
- to apply tests for samples from unknown distributions.

#### **Course Learning Outcomes (for Mapping with POs and PSOs)**

On completion of the Course, the students will be able to

- **CO1** frame hypotheses about population in real life research.
- CO2 identify suitable testing procedure for given hypotheses.
- CO3 compare two populations using samples taken from them.
- CO4 compare populations in its means and variances separately.
- **CO5** identify situations to apply parametric and nonparametric.

#### **CO – POs and PSOs Mapping (Course Articulation Matrix)**

	<b>PO1</b>	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	3	2	3	3	3
CO2	3	3	3	3	2	3	2	3	3	3
CO3	3	3	3	2	3	3	2	3	3	3
CO4	2	3	2	3	3	3	3	3	3	3
CO5	3	3	3	2	2	3	3	3	3	3
Total Contribution of COs to POs and PSOs	14	15	14	13	12	15	12	15	15	15
Weighted percentage of Course Contribution to POs	93.3	100	93.3	86.7	80	100	80	100	100	100

0-No Correlation

1-Weak

2-Moderate

3-Strong

# **Course Content**

#### **Unit I Statistical Hypothesis**

Statistical Hypothesis - Null and Alternative Hypothesis - Simple and Composite hypothesis -Critical region - Type-I and Type-II error - Most Powerful test - Uniformly Most powerful test -Neyman Pearson Lemma - Simple problems.

#### **Unit II Likelihood ratio test**

**Likelihood ratio test** – Tests of mean of a normal population – Equality of two means of normal populations - test for variance of a normal population - Equality of variances of two normal populations.

#### **Unit III Chi-square tests**

Large Sample Tests – Sampling distribution of a statistic, standard error, Utility of standard error, Procedure for testing of hypothesis, tests of significance for large samples – Test of significance for single proportion – Test of significance for difference of proportions – standard error of sample mean - test of significance for single mean - standard error of the difference of the means of two samples -Test of significance for difference of means - Test of significance for the difference of standard deviations.

#### Unit IV Tests based on t distribution

Tests based on t and F distributions for single mean, difference between means, variance, ratio of variances, tests for co-efficient of correlation and regression coefficient. Chi-square distribution: Inference about a population variance, goodness of fit, tests the independence of attributes.

#### **Unit V Nonparametric methods**

Non-parametric tests - Run, Median, Sign and Mann Whitney tests (one sample and two sample) problems. Wilcoxon Signed rank test, test sum test, Kolmogorov's Smirnov one sample test and Kruskal Wallis test.

Questions related to the above topics, from various competitive examinations UPSC/TRB/NET/UGC-CSIR/GATE/TNPSC/others to be solved (To be discussed during the Tutorial hour and not to be included in the External Examination question paper).

#### **Recommended Text**

- 1. Robert V. Hogg and Allen T.Craig, Introduction to Mathematical Statistics, 4th edition, Macmillan Publishing Co., Inc. New York, 1978.
- 2. Rohatgi.V.K, and A.K.Md.EhsanesSaleh, An Introduction to Probability and Statistics, John Wiley & Sons, 2001.

#### **Reference Books**

- 1. Gupta S.C. and Kapoor V.K., Fundamentals of Mathematical Statistics, Sultan Chand & Sons, 1991.
- 2. Goon A.M. Gupta M.K. and Das Gupta B, An outline of Statistical Theory, Vol.II World Press Calcutta, 1980.
- 3. Mood A.M. Graybill F.A. and Boes D.C.B., Introduction to the Theory of Statistics 3/e, McGraw Hill, New York, 1980.
- 4. Gibbons, J.D., Non-Parametric Statistical Inference, McGraw Hill, 1971.

#### Website and E-learning Sources

e-books, tutorials on MOOC/SWAYAM courses on the subject.

http://fisher.stats.uwo.ca/faculty/kulperger/SS3858/Handouts/np-lemma.pdf https://www.sciencedirect.com/topics/mathematics/uniformly-most-powerful-test https://www.probabilitycourse.com/chapter8/8 4 5 likelihood ratio tests.php

https://www.statisticshowto.com/probability-and-statistics/statisticsdefinitions/parametric-and-non-parametric-data/

# (L-11hrs; T-1hr)

# (L-11hrs; T-1hr)

(L-11hrs; T-1hr)

(L-11hrs; T-1hr)

### (L-11hrs; T-1hr)

# Part-III B.Sc. Statistics / Semester – IV / Core-8: ACTUARIAL STATISTICS (U23ST408)

Lecture Hours : 55		Tutorial Hours : 5
Practical Hours :-		No. of Credits : 4
<b>Contact Hours per Semester</b>	: 60	
Contact hours per Week	:4	
Internal Marks : 25		
External Marks : 75		
Total Marks : 100		

#### **Objectives of the Course**

The main objectives of this Course are

- to develop a greater understanding of statistical principles and their application in actuarial statistics.
- to describe the core areas of actuarial practice and related areas of actuarial principles, theories and models.
- to give an understanding of the application and knowledge of the life insurance environment.

#### **Course LearningOutcomes (for Mapping with POs and PSOs)**

On completion of the Course, the students will be able to

- **CO1** explain the utility theory and insurance terminologies.
- **CO2** articulate the insurance and annuity benefits through multiple life functions evaluation for special mortality laws.
- **CO3** describe the various types of premium and the numerical evaluations.
- **CO4** explain implementation of the Life insurance policies.
- **CO5** describe Insurance payable at the moment of death and at the end of the year of death-level benefit insurance.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
C01	3	3	3	3	2	3	3	3	3	2
CO2	3	3	3	3	2	3	2	3	3	3
CO3	2	2	3	2	1	2	2	3	3	3
CO4	3	3	3	2	2	3	3	3	3	3
CO5	3	3	1	2	1	3	1	2	3	2
Total Contribution of COs to POs and PSOs	14	14	13	12	8	14	11	14	15	13
Weighted percentage of Course Contribution to POs	93.33	93.33	86.67	80	53.33	93.33	73.33	93.33	100	86.67
0-No Correlation		1-Wea	ak			2-M	oderate		3-Str	ong

### **CO – POs and PSOs Mapping (Course Articulation Matrix)**

# **Course Content**

### **Unit I Simple and compound interest**

Simple and compound interest, present value and accumulated values of fixed rate, varying rate of interest.

#### **Unit II Mortality**

Mortality: Gompertz - Makeham laws of mortality - life tables. Annuities: Endowments, Annuities, Accumulations, Assurances, Family income benefits.

### **Unit III Policy Values**

Policy Values: Surrender values and paid up policies, industrial assurances, Joint life and last survivorship, premiums.

#### **Unit IV Contingent Functions**

Contingent Functions: Contingent probabilities, assurances. Decrement tables. Pension funds: Capitalsums on retirement and death, widow's pensions, benefits dependent on marriage.

#### **Unit V Principles of insurance**

Principles of insurance, pure endowment, whole life assurance, Net premium for assurance and annuity plans-level annual premium under temporary assurance.

Questions related to the above topics, from various competitive examinations UPSC/TRB/NET/UGC-CSIR/GATE/TNPSC/others to be solved (To be discussed during the Tutorial hour and not to be included in the External Examination question paper).

### **Recommended Text**

- 1. Hooker P.F., Longley, L.H.-Cook., Life and other contingencies, Cambridge, 1957.
- 2. Alistair Neill, *Life contingencies*, Heinemann professional publishing, 1977.
- 3. Gupta and Kapoor, Fundamentals of Applied Statistics, 2001.

### **Reference Books**

- 1. Study material of IAI/IFoA of Actuarial Societies.
- 2. Hosack I.B., Pollard J.H. and Zehnwirth B., Introductory Statistics with applications in general insurance, Cambridge University, 1999.

#### Website and E-learning Sources

e-books, tutorials on MOOC/SWAYAM courses on the subject.

# (L-11hrs; T-1hr)

(L-11hrs; T-1hr)

(L-11hrs; T-1hr)

# (L-11hrs: T-1hr)

(L-11hrs; T-1hr)

# Part-III B.Sc. Statistics / Semester – IV / Elective Generic-4: ECONOMIC AND OFFICIAL STATISTICS (U23ST4A4)

Lecture Hours	: 55		Tutorial Hours : 5	
<b>Practical Hours</b>	: -		No. of Credits : 3	
Contact Hours per	Semester	: 60		
Contact hours per V	Week	:4		
Internal Marks	: 25			
<b>External Marks</b>	: 75			
Total Marks	: 100			

#### **Objectives of the Course**

The main objectives of this Course are

- to understand Indian official statistical system and data collection.
- to know Indian economic and agricultural surveys.
- to know index numbers and consumer price index.
- to know time series analysis.
- to learn demand analysis and its concepts.

### **Course Learning Outcomes (for Mapping with POs and PSOs)**

On completion of the Course, the students will be able to

- CO1 understand Indian official statistics and offices related to it.
- CO2 understand Indian surveys for collecting official statistics.
- CO3 know uses of index numbers.
- CO4 know demand analysis and its need.
- CO5 understand economic India by knowing agricultural and economic surveys.

#### **CO – POs and PSOs Mapping (Course Articulation Matrix)**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	3	2	3	3	3
CO2	3	3	3	3	2	3	2	3	3	3
CO3	3	3	3	2	3	3	2	3	3	3
CO4	2	3	2	3	3	3	3	3	3	3
CO5	3	3	3	2	2	3	3	3	3	2
Total Contribution of COs to POs and PSOs	14	15	14	13	12	15	12	15	15	14
Weighted percentage of Course Contribution to POs	93.3	100	93.3	86.7	80	100	80	100	100	93.3

**0-No Correlation** 

1-Weak

2-Moderate

3-Strong

# **Course Content**

#### **Unit I Indian Statistical System**

Indian Statistical System- Data Collection for Governance - NSSO and its role in national data collection. NSSO reports and publications.

#### **Unit II Economic Statistics**

Economic Statistics-Information collection for Socio-Economic Survey - Agricultural, Industrial, Crime Statistics and Statistical methods applied to analyse large volumes of data.

#### **Unit III Index numbers**

Index numbers: Basic problems in construction of index numbers. Methods- Simple and Weighted aggregate-Average of price relatives-Chain base method. Criteria of goodness-Unit test, Time Reversal Factor Reversal and Circular tests. Base Shifting, Splicing and deflating index numbers.Wholesale and Consumer price index numbers.Index of industrial production.

### **Unit IV Time Series**

Time Series: Measurement of Trend : Graphic, Semi-averages, Moving averages. Least Squares - Straight line, Second degree parabola, Exponential curve, Modified Exponential curve, Gompertz curve and Logistic curve. Measurement of Seasonal variation by Ratio-to-Moving average method.

### **Unit V Demand Analysis**

Demand Analysis- Introduction-Demand and Supply, Price elasticity of demand and supply, partial and cross elasticities of demand. Types of data required for estimating elasticity. Methods of estimating demand functions: Leontief 's and Pigou's methods. Engel's law and Engel's curves.Pareto's law of law of income distribution.Utility function.

Ouestions related to the above topics, from various competitive examinations UPSC/TRB/NET/UGC-CSIR/GATE/TNPSC/others to be solved (To be discussed during the Tutorial hour and not to be included in the External Examination question paper).

### **Recommended Text**

- 1. Gupta S.C. and Kapoor V.K. (2007), Fundamentals of Applied Statistics, 4<sup>th</sup>edition,Sultan Chand &Sons Publishers, NewDelhi, 2007.
- 2. Gupta S.P., Statistical Methods, Sultan Chand & Sons Publishers, NewDelhi, 2011.
- 3. Spyros Makridakis, Steven C. Wheelwright and RobJ.Hyndman, Forecasting Methods and Applications, 3rd Edition, John Wiley and Sons Inc., 2003.
- 4. Websites of Government of India Ministry of Statistics & Programme Implementation.

#### **Reference Books**

- 1. Spyros Makridakis, StevenC. Wheel wright and RobJ .Hyndman, Forecasting Methods and Applications, 3rd Edition , John Wileyand Sons Inc., 2003.
- 2. Irving W.Burr, Applied Statistical Methods, Academic Press, 1974.

#### Website and E-learning Sources

e-books, tutorials on MOOC/SWAYAM courses on the subject.

# (L-11hrs; T-1hr)

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(L-11hrs; T-1hr)

(L-11hrs; T-1hr)

# (L-11hrs; T-1hr)

# Part-IV B.Sc. Statistics / Semester – IV / Skill Enhancement Course SEC 5 (DSC): DATABASE MANAGEMENT SYSTEMS LAB (U23ST4SP1)

Lecture Hours: -Practical Hours: 30Contact Hours per Semester : 30Contact hours per Week: 2Internal Marks: -External Marks: 50Total Marks: 50

Tutorial Hours : -No. of Credits : 2

### **Objectives of the Course**

The main objectives of this Course are

• to learn and practice SQL commands and PL/SQL statements in MYSQL.

### **Course Learning Outcomes (for Mapping with POs and PSOs)**

On completion of the Course, the students should be able to

- **CO1** learn the commends for creating and manipulating the databases.
- **CO2** construct queries for retrieval of required data from database.
- CO3 understand views, sequences and synonyms concepts of SQL.
- **CO4** learn the functions, procedures, triggers and exception handling in SQL.
- **CO5** develop GUI based application for storage and retrieval of data.

CO - POs	s and PSOs	Mapping	(Course A	Articulation	Matrix)
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	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	3	2	3	3	3
CO2	3	3	3	3	2	3	2	3	2	3
CO3	3	3	3	2	3	3	2	3	3	3
CO4	2	3	2	3	3	3	3	3	3	3
CO5	3	3	3	2	2	3	3	3	3	2
Total Contribution of COs to POs and PSOs	14	15	14	13	12	15	12	15	14	14
Weighted percentage of Course Contribution to POs	93.3	100	93.3	86.7	80	100	80	100	93.3	93.3
0-No Correlation	1-Weak					2-Moderate			3-Str	ong

# **List of Practicals**

- 1. SQL-DDL commends (Create, Drop, Alter, Truncate, Rename).
- 2. SQL-DML Commands (Insert, Select, Update, Delete).
- 3. SQL-TCL Commands (Commit, Rollback, Save point).
- 4. SQL-Built-in functions.
- 5. SQL-Nested Queries.
- 6. SQL-Joins.
- 7. SQL-Views, Sequence and Synonyms.
- (All the practicals are compulsory.)

# Part-IV B.Sc. Statistics / Semester – IV / Skill Enhancement Course SEC 6 (DSC): DATA ANALYSIS USING STATISTICAL SOFTWARE (U23ST4SP2)

Lecture Hours: -Practical Hours: 30Contact Hours per Semester : 30Contact hours per Week: 2Internal Marks: -External Marks: 50Total Marks: 50

Tutorial Hours : -No. of Credits : 2

### **Objectives of the Course**

The main objectives of this Course are

- to train the students in
- SPSS and to solve computational problems that they may have to solve in their professional life.

#### **Course Learning Outcomes (for Mapping with POs and PSOs)**

On completion of the Course, the students should be able to

- **CO1** recall the formulas using the fundamentals of SPSS.
- CO2 understand the SPSS formulas and tools.
- **CO3** apply the statistical concepts in SPSS tools.
- **CO4** analyse the statistical concept using SPSS tool.
- CO5 experiment the parametric and non-parametric tests using SPSS tool.

### **CO – POs and PSOs Mapping (Course Articulation Matrix)**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	3	2	3	3	3
CO2	3	3	3	3	2	3	2	3	2	3
CO3	3	3	3	2	3	3	2	3	3	3
CO4	2	3	2	3	3	3	3	3	3	3
CO5	3	3	3	2	2	3	3	3	3	2
Total Contribution of COs to POs and PSOs	14	15	14	13	12	15	12	15	14	14
Weighted percentage of Course Contribution to POs	93.3	100	93.3	86.7	80	100	80	100	93.3	93.3
0-No Correlation	1-	Weak				2-Mo	derate		3-Str	ong

# **List of Practicals**

- 1. Data Entry.
- 2. Construction of frequency table and Histogram.
- 3. Construct the measures of central tendency.
- 4. Measures of dispersion.
- 5. Calculation of coefficient of simple linear correlation and Karl Pearson's coefficient of correlation.
- 6. Simple linear regression and multiple linear regression.
- 7. Chi-Square Test
- 8. Hypothesis test for the Population mean
- 9. Non parametric test one sample (Sign test Kolmogorov -Smirnov test.).
- 10. Non parametric test for two sample problems Mann-Whitney U test and

Wilcoxon's signed – rank test.

11. Compute analysis of variance in one way and two way classifications, CRD, RBD, LSD.

(All the practicals are compulsory.)