



# **G. VENKATASWAMY NAIDU COLLEGE (AUTONOMOUS)**

Reaccredited with 'A' grade by NAAC | DBT Star College Scheme

Affiliated to Manonmaniam Sundaranar University, Tirunelveli

Under the Management of the G. Kuppaswamy Naidu Charity Trust for Education and Medical Relief,  
Coimbatore

## **STRATEGIC PLAN**

### **1. CURRICULAR ASPECTS**

**Objective:** To Enhance the quality, flexibility and relevance of curricula to focus on the interdisciplinary nature with international standards to align industry demands and societal needs

#### **Curriculum Development:**

##### **Preamble**

- ❖ Collaborate with stakeholders, including faculty, Alumni, industry experts, and students, to periodically revise the curriculum on Demand.
- ❖ Incorporate multidisciplinary and interdisciplinary that aligns with the Emerging Needs and demand of the society aligned with **National Education Policy (NEP 2020)**.
- ❖ Introduce value-added courses, skill development programs, and global certification programmes.
- ❖ Offer OBE based syllabus.

#### **Academic Flexibility:**

- ❖ **Choice-Based Credit System (CBCS)** is implemented across all programs.
- ❖ Offer Extra department open elective courses in emerging fields like Artificial Intelligence, Data Science, Climate Studies, Entrepreneurship, Cyber Security and Environmental studies
- ❖ Multidisciplinary courses like SWAYAM/NPTEL may be alternative option to choose credits

**Feedback Mechanism:**

- ❖ Establish a robust system for collecting and analyzing feedback from students, alumni, employers and parents.
- ❖ Use feedback insights for continuous improvement in curriculum design and delivery.

**Outcomes:**

- ❖ Graduates with analytical/Research skills aligned with industry demands.
- ❖ Enhanced academic flexibility and student satisfaction.

**2. TEACHING-LEARNING AND EVALUTION**

**Objective:** To Foster inclusive, student-centric, and ICT-enabled teaching-learning practices, Continuous and comprehensive Evaluation and attainment of Programme and Course outcome

**Strategies:****Teaching-Learning Practices:**

- ❖ Use **blended learning methodologies** integrating traditional classroom teaching with online tools like MOODLE, Google Classroom, and GVNC- LMS platforms.
- ❖ Promote **active learning** through flipped classrooms, problem-solving sessions, and experiential learning.

**Capacity Building for Teachers and Students:**

- ❖ Train faculty members through **regular FDPs and workshops** in innovative pedagogies and the use of technology.
- ❖ Provide training on digital tools and AI-enabled teaching for faculty.
- ❖ Conduct bridge courses and remedial classes for academically weaker students.
- ❖ Facilitate peer mentoring and student-teacher interactions.

### **Evaluation Reforms:**

- ❖ Implement outcome-based evaluation system with a mix of formative and summative assessments.
- ❖ Adopt transparency and efficiency in the examination process through **online grading systems** and automated evaluation tools.
- ❖ Regularly review the effectiveness of evaluation methods through student Faculty feedback.
- ❖ OBE Based CO- PO attainment calculation with ERP

### **Outcomes:**

- ❖ Enhanced teaching quality and student engagement.
- ❖ Higher academic performance and satisfaction rates.

## **3. RESEARCH, INNOVATIONS AND EXTENSIONS**

**Objective:** Establish a research-driven ecosystem fostering innovation, collaboration, and societal impact.

### **Strategies:**

#### **Research and Development (R&D):**

- ❖ Collaborative Research Activities
- ❖ Set up dedicated **Research and Innovation Centers** with state-of-the-art facilities
- ❖ Encourage faculty to publish in high-impact journals by providing financial and academic incentives.
- ❖ Allocate seed money to support innovative student and faculty projects.

#### **Capacity Building:**

- ❖ Organize regular training programs on research methodologies, NET/SET Coaching, Data Analytics, intellectual property rights (IPR), and patent filing.

- ❖ Collaborate with State and Central government agencies (e.g., DST, UGC) and industries for sponsored research.
- ❖ To Encourage

#### **Extension Activities:**

- ❖ Strengthen community outreach programs through **NSS, NCC**, and Bringing a Compulsory component in institutional clubs.
- ❖ Align extension activities with Sustainable Development Goals (SDGs) to create societal impact.
- ❖ To adopt a village which has low literacy and low income groups and to Conduct awareness drives like financial literacy, health camps, and environmental campaigns.

#### **Outcomes:**

- ❖ MOU's between Institution & Industry is a essential for departments and college
- ❖ Increase the number of research publications, Copy Rights, patents, and funded projects
- ❖ Greater institutional visibility and societal impact.

#### **4. INFRASTRUCTURE AND LEARNING RESOURCES**

**Objective:** To Develop world-class infrastructure and optimize learning resources.

#### **Strategies:**

##### **Infrastructure Development:**

- ❖ Upgrade classrooms to smart classrooms with ICT tools like projectors, interactive boards, and high-speed internet.
- ❖ Establish **incubation centers**, Language Lab, MATLAB.
- ❖ Invest in renewable energy sources like solar panels for campus sustainability.
- ❖ Sports Infrastructure for students.

**Library Enhancement:**

- ❖ Digitize library resources and integrate them with online databases like NPTEL, INFLIBNET and DELNET. GVNC-LMS Port.
- ❖ Introduce mobile apps for accessing library resources remotely.
- ❖ Develop a dedicated space for **e-learning and self-paced learning**.
- ❖ Research Data Base, Bio informatics and Chem informatics etc.

**ICT Integration:**

- ❖ Strengthen the IT infrastructure by increasing internet bandwidth and server capacities.
- ❖ Improve the enterprise resource planning (ERP) systems for managing administrative, academic, and financial operations.

**Student Amenities:**

- ❖ Improve Canteen facilities, healthcare centers, sports infrastructure
- ❖ Create a safe and inclusive campus environment with dedicated spaces for women, differently-abled individuals, and marginalized groups.

**Outcomes:**

- ❖ Improved academic and administrative efficiency.
- ❖ Greater accessibility to learning resources for all stakeholders.

**5. STUDENT SUPPORT AND PROGRESSION**

**Objective:** Empower students with the skills, resources, and support systems required for holistic development.

**Strategies:****Skill Development and Employability:**

- ❖ Establish a dedicated **Career and Placement Cell** to provide career counseling, soft skill training, and job opportunities.

- ❖ Collaborate with industries to offer internships, live projects, and job placements wherever possible.
- ❖ Conduct mock interviews; resume writing workshops, and domain-specific training sessions.
- ❖ Train in Domestic/Regional Specific skills.

**Scholarships and Financial Aid:**

- ❖ Provide financial aid to economically weaker students through scholarships, fee waivers, and endowments.
- ❖ Actively seek alumni contributions to support student welfare.

**Student Engagement:**

- ❖ Promote student leadership through clubs, committees, and participation in co-curricular activities.
- ❖ Organize inter-collegiate and intra-collegiate events like debates, cultural fests, quiz and sports competitions.

**Alumni Network:**

- ❖ Strengthen alumni relationships by creating global alumni chapters.
- ❖ Leverage alumni expertise for mentoring students and providing career guidance.
- ❖ Frequent Online meeting.

**Outcomes:**

- ❖ Higher student retention, progression, and placement rates.
- ❖ Enhanced student satisfaction and institutional reputation.

**6. GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**Objective:** Foster participative and transparent governance for institutional sustainability.

## **Strategies:**

### **Policy and Leadership:**

- ❖ Formulate Committee to carry out various activities
- ❖ Formulate institutional policies aligned with **NAAC and NEP 2020 guidelines**
- ❖ Establish a robust **Internal Quality Assurance Cell (IQAC)** to oversee quality enhancement initiatives.

### **Financial Management:**

- ❖ Adopt financial planning and resource mobilization strategies, including grants, alumni contributions, and CSR funding.
- ❖ Conduct periodic internal and external audits for financial transparency.

### **E-Governance:**

- ❖ Implement e-governance systems for admissions, examinations, HR, and administrative processes.

### **Capacity Building:**

- ❖ Organize leadership training programs for administrative heads and faculty.
- ❖ Encourage professional development through certifications and advanced training programs.

### **Outcomes:**

- ❖ Effective governance and decision-making processes.
- ❖ Streamlined academic and administrative operations.

## **7. INSTITUTIONAL VALUES AND BEST PRACTICES**

**Objective:** Promote ethical practices and sustainable development.

**Strategies:**

### **Environmental Sustainability:**

- ❖ To conduct Green, Energy, Hygiene & Environment Audits
- ❖ Implement eco-friendly initiatives such as rainwater harvesting, waste segregation, and energy conservation
- ❖ Promote awareness of climate change and sustainable practices through curricular and extracurricular activities.

### **Social Responsibility:**

- ❖ Conduct gender sensitization programs, anti-ragging workshops, and inclusive policies for all stakeholders.
- ❖ Establish grievance redressal cells to address issues related to harassment, discrimination, or academic concerns, help desk is provided

### **Innovative Practices:**

- ❖ Recognize and reward faculty and students for adopting innovative practices in teaching, research, and community engagement.
- ❖ Introduce a system for benchmarking institutional performance against national and global standards through Academic and Administrative Audit

### **Outcomes:**

- ❖ Enhanced institutional ethos and sustainability.
- ❖ Positive societal contribution through ethical and responsible practices.



**Conclusion:**

This strategic plan, aligned with **NAAC's seven criteria**, aims to achieve **sustained institutional growth** and **holistic development** of students, faculty, and the community. The implementation of these strategies, coupled with continuous quality improvement, will help secure a top-tier accreditation and position the institution as a center of excellence in higher education

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