YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution   G.VENKATASWAMY NAIDU COLLEGE

- Name of the Head of the institution   Dr.N.R.Santhi Maheswari

- Designation   Principal (In-Charge)

- Does the institution function from its own campus?   Yes

- Phone No. of the Principal   04632220389

- Alternate phone No.   8300920389

- Mobile No. (Principal)   9486716574

- Registered e-mail ID (Principal)   gvncollegeoffice@gvncollege.edu.in

- Address   GVN College (post)

- City/Town   Kovilpatti

- State/UT   TAMIL NADU

- Pin Code   628502

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy)   15/07/2020

- Type of Institution   Co-education

- Location   Rural

- Financial Status   **UGC 2f and 12(B)**

- Name of the IQAC Co-ordinator/Director   **Mr.R.Venkatesan**

- Phone No.   **04632220389**

- Mobile No: **7010489954**

- IQAC e-mail ID   **gvnciqac@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.gvncollege.org/IQAC/2019-2020.pdf

4.Was the Academic Calendar prepared for that year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.gvncollege.org/iqac.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**83.5**	**2007**	**10/02/2007**	**09/02/2012**
Cycle 2	**A**	**3.21**	**2015**	**15/11/2015**	**31/12/2025**

6.Date of Establishment of IQAC   **05/09/2007**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
G.VENKATASWAMY NAIDU COLLEGE	**STAR COLLEGE**	**DBT-MST**	**24/08/2020**	**4100000**
G.VENKATASWAMY NAIDU COLLEGE	**AUTONOMOUS**	**UGC**	**15/07/2020**	**-**

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI

[View File](#)

9.No. of IQAC meetings held during the year   **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?

Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report

No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?

No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Induction program was scheduled and conducted for the first-year UG, PG students • Bridge course was conducted for the freshers from Tamil medium Background • Result analysis on subjects of the previous semester to monitor the learning outcome of a course as a routine practice. • Online Feedback received from students, Teachers, Alumni, and employers • Faculty development programs and workshops are organized • Employability enhancement courses are introduced

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Preparation of Academic calendar of institute for quality enhancement	Prepared Academic Calendar for the academic year 2020-2021 and monitored the various programmes organized as per given schedule.
Value added courses conducted, Field Project undertaken	No. of Certificate courses – 01 No. of beneficieries – 25,No. of Field Project undertaken-33 No. of beneficieries -165
Students Projects,Internships,Major subject projects	No. of students projects -04, No. of Internships - 13, No. of Major subjects projects- 79
Professional development/Administrative training programme, Awards/recognition received by teachers	No. of Professional development programme -03 No. of Administrative training programme - 01, No. of awards/recognition received by teachers – 5
Workshops on IPR/Industry academics conducted, Presenting papers various Seminars and Workshops.	No. of Workshops on IPR/Industry academics conducted - 10, Presented papers at various Seminars and Workshops-200
To organize Induction programme, Bridge Course for I year UG/PG students, To create awareness about Scientific awareness	The Bridge Course and Orientation programme had been organized for I year UG/PG students, Creation of Scientific awareness workshop was conducted
Enviornment awareness & sustainable activities. Planting of trees in the nearby locality and celebration of World Environment Day. How to make our Environment cleaner and sustainable for humanity. Blood Donation camp	Environmental awareness & sustainable activities. Planting of trees in the nearby locality and celebration World Environment Day. How to make our Environment cleaner and sustainable for humanity. Blood Donation camp
To conduct Alumni & General body meeting	The problems & development issues of the students & college has been discussed with Alumni. They gave suggestions to solve the problems & development of

	the college are implemented.
To strengthen the NSS unit of the college	University level Best NSS Unit Award and Best NSS Programme Officer Award received by the college
Publications, Book Review awareness	National Journals 6, International Journals 12, Books Published -03, Book review awareness program conducted online
To encourage the students to participate at national level contests.	No. of Students participated in BARC- All India Essay Contest -02, No. of Students selected -01
To apply for autonomy status	Application was sent and after the inspection, autonomy was awarded by UGC
To implement OBE based syllabus as recommended by IQAC	OBE based syllabus was implemented by Curriculum Development Cell
To apply for DBT STAR college scheme	Applied for STAR College scheme and grant was awarded by DBT
Celebration of International Yoga day and International Women's day	International Yoga day and International Women's day celebration was organised by Yoga Club and Women's Cell respectively.
National voters day pledge and Consumer Protection in India	National voters day pledge and Consumer Protection in India awareness programs organised by Electoral Literacy Club and Consumer Club
To create awareness about Scientific awareness	Creation of Scientific awareness workshop was conducted

13.Was the AQAR placed before the statutory body?   Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Staff Council	**16/05/2022**

14.Was the institutional data submitted to AISHE ?

Yes

- Year

Part A

Data of the Institution

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- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Staff Council	16/05/2022

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
03/03/2022	03/03/2022

15.Multidisciplinary / interdisciplinary

After the conferment of autonomy, the Curriculum development cell proposed an innovative curriculum for our college. It includes skill-oriented and job-oriented courses. In order to meet the current academic trends and situation, additional language subjects, professional English classes, and spoken tutorial classes are included in our curriculum. Apart from core, generic, and core elective courses and extra-departmental courses offered in the UG and PG programmes, we have included open elective subjects in the various departments to develop the multidisciplinary approach to cater to the needs of the students and industry.

In addition, skill enhancement courses, ability enhancement courses, foundation courses, and employability enhancement courses, proficiency enhancement courses, extra department courses (open elective & self-study courses) extension activities like NSS, NCC, YRC, etc. internships to industries, and minor and major subject projects are also added. Apart from including skill-oriented courses, faculty members of our college have organized several Inter & multi-disciplinary programmes for the benefit of the students.

16.Academic bank of credits (ABC):

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NAD ID : NAD013069
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G.Venkataswamy Naidu College was awarded the autonomous status on 15 July 2020 for the academic year 2020 – 2021 and is registered as an institution with ABC (Academic Bank of Credits) as is mandated by UGC. Since the first batch of students under the Autonomous stream going out in the academic year 2021-2022. Hence, the students are asked to register their ABC-id on the website

17.Skill development:

After conferment of Autonomous status, our college academic body has brought the following in its academic endeavour.

- Employability Skills
- Professional Skills - Domain-Specific skills
- Life Supporting Skills – Soft Skills
- GVNC Linguaholic Forum – an exclusive platform to build the overall personality of the students.
- Tamil Ilakkiya Mandram – to enhance the skills the writing and speaking.
- Language Laboratory – to educate and quench the thirst for the English language.
- Placement and Skill Development Centre – has been established to provide placement training for our students.
- Entrepreneurship development cell gives regular training to our students who are interested in self-employment.
- Yoga, NSS, and YRC clubs have arranged several training programmes and camps.
- Institution Innovation Council has organized programmes for students to earn while learning.
- MoUs with leading industries have been signed to strengthen Skill development and Inter/Multidisciplinary research.
- Internships in adjacent industries, major projects contributing skill development during the course of study, TNPSC, and NET/SET coaching classes' paves way for skill development in the competitive environment.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our country had a rich tradition of knowledge systems including Vedic mathematics, Sanskrit medicinal hymns, and cultural

diversity in different regions with different languages, food, dress, music, and dance.

Yoga and meditation are still practiced in our Indian homes and trained in schools and colleges for the well-being of students in daily life. Our college has a separate Yoga club that creates awareness about performing the benefits of yoga for body and mind and trained our students during Pandemic situations through Google meet classes.

Ayurveda and Siddha drugs are life-saving medicines that boost immunity against dreadful diseases and pandemics. Following the traditional medicinal treatment, we provided Nila Vembu Kashayam and Kaba Sura kudineer (an extract from Neem leaves and other herbs) to our students during the spread of the dengue fever and covid-19 pandemic. Our College NSS units distributed Nila vembu kudineer and Kaba Sura kudineer to the nearby villages and helped people lead a peaceful and healthy lifestyle.

Intending to strengthen our student's mental and physically fit, we conducted an awareness program on the importance of performing yoga and its benefits for the freshers of our college. The program helped our students perform well in academics.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on OBE

Outcome-based education is an educational theory which focuses on the outcomes of a graduate if strives to make a student knowledgeable, skilful and with a positive attitude when a student enters society he should be up to the level as per the expectation of the society, workplace and family.

In our college after autonomous, we follow outcome-based education. We have framed the vision and mission of our institution. We have also framed programme educational outcomes, programme-specific outcomes and programme outcomes for the entire programme in both aided and unaided disciplines.

The course outcomes are framed by the subject expert, which incorporates the views of the recruiters, alumni and other stakeholders. The content is formulated in such a way that it will lead to the expected outcomes. Each course has five outcomes in different knowledge levels.

We use flexible and various content delivery methods, and we make students get involved in the teaching-learning process as outcome-based education is learner-centric. Our faculty members play the role of facilitators, mentors and resource persons and clarify the students' doubts and give them proper knowledge. We use PowerPoint presentations, E-contents and digitalized course materials for teaching. We encourage students to interact and discuss in groups and brainstorming sessions are conducted regularly to discuss the subject contents.

We follow a flexible way of assessments. We not only give exams but also motivate students to demonstrate and do practicals and assess their learning capacity. We follow the formative way of assessment, instead of a summative assessment. We give the students the opportunity for written tests at regular intervals and students are assessed according to their learning levels and capacity.

Our college follows outcome-based assessment methods and we conduct three internal exams which will be followed by an End semester examination. In between, we conduct quizzes, oral tests, seminars and other classroom activities to assess the students.

We have framed course outcomes which are measurable and time-bound. We measure the outcome of the student by standard methodology, which incorporates direct and indirect ways of assessment. We calculate the attainment of each and every individual and we have fixed a target as per the level of the student and the quality of the subject content. We measure the attainment of the programme and vision of our institution.

Our management, Higher officials, Heads of all departments, faculty members and students strive hard to achieve the vision of our educational institution and we are successfully focusing on and implementing outcome-based education.

20.Distance education/online education:

From the year 2018-2019, NPTEL /SWAYAM/ MOOC online courses are registered by our students after being motivated by faculty members. We have received NPTEL SWAYAM Local chapter from IIT BOMBAY. From then onwards a number of Arts, Science, Commerce, and management-related online courses are chosen by our students.

Online courses involve the sequence of choosing the course and registration, attending classes and submission of

assignments, and finally fee payment and examination, after the results are published successful students are able to receive their certificates via online mode. We have allotted one credit to online courses in our curriculum in the second-year third semester in autonomous mode. After online course registration, Students attend the classes through online mode after regular class hours and submit their assignments for course completion to meet one credit requirement.

Every year the number goes on increasing except during the pandemic it decreased drastically due to uncertainty in the schedule of online examinations due to unexpected lockdown imposed by the central and state governments. In the academic year 2018-2019, 110 students opted for 25 courses from Arts, Science, Commerce, and management-related streams and in the 2019-20 academic year 129 online courses were opted by 1526 students. But in the next academic year 2020-2021, 253 students opted for 44 online courses and again in the succeeding year, it increased to 62 courses opted by 439 students.

Extended Profile

1.Programme

1.1   **21**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **1829**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **669**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3   **695**

Number of students who appeared for the examinations
conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1   **659**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2   **105**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**21**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1 Total number of students during the year:	**1829**

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2 Number of outgoing / final year students during the year:	**669**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**695**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1 Number of courses in all programmes during the year:	**659**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2 Number of full-time teachers during the year:	**105**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.3 Number of sanctioned posts for the year:	**105**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**150**
4.2 Total number of Classrooms and Seminar halls	**57**
4.3 Total number of computers on campus for academic purposes	**270**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**11402448**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

All the courses in any programme of study offered by G. Venkataswamy Naidu College are developed having relevance to local, national, regional, and global developmental needs.

Our college is situated in a rural area and most of the students hail from economically and socially backward sections of the society. The POs, PSOs of the programmes, and COs of the courses

reflect relevance to local needs. We ensure that our POs, PSOs, and COs have a high mapping with the parameter of effective communication. The Regional and national needs are satisfied by offering skill enhancement courses, ability enhancement courses, proficiency enhancement courses, and comprehension in core courses offered by us. We encourage students to participate in extracurricular activities and other club activities which are mapped with the programme outcomes, which bear the Graduate attributes like Life Long learning, Ethics, Team work leadership qualities, etc. We prepare our students to meet Global challenges by encouraging them to take up MOOC, Spoken Tutorial, NPTEL, and Coursera Courses which are offered by Reputed Institutions of International standard. The above online certificate courses are compulsory for the students to complete the programme. These are reflected in all the programmes and mapped with their outcomes.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://www.gvncollege.org/IQAC/COs.pdf, https://www.gvncollege.org/IQAC/POs.pdf, https://www.gvncollege.org/IQAC/PSOs.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

NIL

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	No File Uploaded
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

131

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

219/396

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

21

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The diverse programmes offered at G.Venkataswamy Naidu College

have incorporated a course that focuses either on the cross-cutting issues relevant to Professional Ethics or Gender or Human values or Environment and Sustainability in the curriculum.

The courses that come under the Generic Elective are Environmental Studies, Yoga and Value Education, Women Studies and cyber Security are some of the courses introduced to integrate the cross-cutting issues

The course on Women's studies aims at promoting gender equality and focusing on women's empowerment. The courses related to the environment covers topic like Global Warming, Environmental Policy, Environmental Protection, Disaster Management, Solid Waste Management, and So on.

G.Venkataswamy Naidu College meticulously works to make the campus lush green and have properly planned the waste management. Rainwater harvesting pits are installed inside the campus which increases the groundwater level and thereby educates the students about the importance of water conservation. Almost all programmes have included the basics of professional ethics to educate young minds.

Moreover, the communication skills course is introduced for all the UG programme that deals with personal growth, inter-personal relations and harmonious living, ethics, and integrity of life, taking responsibility for one's life, and planning for success.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

01

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

17

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

758

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.gvncollege.org/iqac.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following	B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.gvncollege.org/iqac.php
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

710

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

150

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

At the beginning of every academic year, a ten-day induction programme is organized by the college departments for freshers to ascertain their background, subject stream, medium of education, disposition of skills that match the current programme, aspirations, areas of interest, learning needs, and skills.

Bridge courses are conducted by individual departments for students from the various medium of instruction and boards

Class-wise staff in-charges and mentors monitor the academic performance of the students and identify their learning levels through the periodic tests, group presentations, written assignments, participation in association meetings, quizzes, and other various competitions.

Special care for slow learners

Slow learners are given remedial coaching by their course teachers through departments after regular classes. They are made to study and answer previous year's university question papers and their parents are also alerted through regular PTA meetings conducted annually.

Special programs for advanced learners

Advanced learners are encouraged to participate in intercollegiate competitions, quiz programmes, and national level contests (BARC essay contest, etc). They are motivated to refer to advanced books in the library and e-resources. They are also encouraged to appear for competitive examinations like TNPSC, RRB, SSC, entrance examinations conducted by reputed institutions like IIT, IISc, NIT, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/11/2021	1829	105

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Experiential learning is achieved by performing experiments, doing practical work, internships, and projects. Students get practical teaching exposure by presenting their internship and project work. Our students play a vital role in organizing extra and co-curricular events which help them in developing their management skills and their participation in several programmes organized by the various departments and learning the technicality of the programmes.

Participative learning

Students are put in participative learning on certain topics which are of utmost importance both academically and practically. Also, group activities are added to help students read various articles or write-ups and then to create write-ups on their own. Instead of being a passive listeners, students are transformed into active participators. Participative learning is achieved by providing opportunities to organize association meetings, industrial visits, and educational tours.

Problem-solving methodology

The curriculum is based on the student-centric learning methods that help them enhance their skills and provide the ability to solve real-life problems with ease. Also, regular quiz activity is conducted at all levels to keep students abreast to face the competitive world and special programmes focusing on the development of the students are being conducted to widen their critical and creative aspects.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The IQAC of G.Venkataswamy Naidu College is keen on developing the quality of students and staff members to enhance the teaching and learning process by incorporating ICT tools

effectively. Due to the Covid-19 pandemic, the academic year 2020-21 completely relied on online teaching and learning; therefore, teachers of our college were highly motivated to make use of the online resources and practice the ICT-enabled tools. In addition, staff members were given regular training through webinars on the effective use of ICT tools organized by the college management.

An exclusive faculty development programme was conducted to educate the staff members of our college to maximize the use of online resources and e- content for effective teaching. Conducting such programmes, not only educated the faculty members but also familiarize them effectively use ICT enabled tools, viz., video lectures, audio-lectures, ppt presentations, virtual labs, you tube links, and the most effective online platforms like – Google meet, Google forms, Google classrooms (effectively used by faculty members of our college to share e-content with the students), IIT spoken tutorial, Edmodo, zoom, and other online platforms. Students are benefitted from the online classes and online examinations conducted by teachers sitting at home and learning in a safe environment.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.youtube.com/gvncollege
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

92

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar is prepared by the calendar committee comprising the Principal as the chairperson. It enumerates the entire schedule of academic and non-academic activities. The academic calendar is prepared in adherence to the state government orders on reopening and closing, covering the entire year is split up into two semesters with coverage of working days with day order, summer and winter holidays, Local and public holidays, celebrations like Founder's Day, Independence & Republic Days and other national and international commemorative days. It covers primary information about the institution and ethical codes, students' responsibilities, Rules and regulations, Fees particulars and guidelines to access the library and sports amenities, details of Scholarship, Attendance, Certificate Courses, and evaluation process.

The college provides a copy of the academic calendar to all students and staff at the beginning of every academic year which would facilitate planning their year and achieving work-life balance. The programs of the departments are planned following the calendar and it creates a road map for the entire year to carry out the functions effectively. The teaching plan is prepared by the course teacher for the coverage of the syllabus with the required number of working hours/days considering examination schedules.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

105

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	[View File](#)

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

38

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

105

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

GVN College has a well-structured and IT integrated information management system software (Campus stack) to bring in reforms in the examination procedures and processes without compromising its credibility and integrity. Announcements regarding the examination and the schedules are displayed on the college website. The online mode of payment of examination fees is introduced. Mark entry, Grade, Percentage, and CGPA Management, preparation of Results, and Result analysis are automated. During the pandemic, summative examinations for both Regular and Arrear papers were conducted online and the results were published in a short period.

Our college examination wing is bestowed with dedicated faculty members who insistently carry out all the examination processes, viz., student registration, generation of examination roll numbers and admit cards, allocation of examination halls, question paper setting, mark entry, and comparison of marks entered by two different tabulators, invigilation duties, preparation, and publication of results and certificates. Our college meticulously conducts two continuous internal assessments, model examinations, end-semester examinations, assignments, presentations, projects, dissertations. The performance of the students is assessed for 100 marks in each course through the centralized CIA and Summative Examinations. For the effective implementation of internal evaluations and assessments, academic calendars are being strictly followed.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

After attaining autonomous status, our institution follows OBE based syllabus. Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, and Course Outcomes are defined for all the programmes and courses. The head of the department of each programme took the responsibility of framing the PEO, PSO, PO, and COs for their respective department and conducted brainstorming sessions with all the faculty members of the department, Alumni, and other stakeholders.

We have framed our outcomes in such a way that it addresses the knowledge, skill, and attitude expected to be attained by our students. Our POs and COs are aligned with the graduate attributes and are measurable. COs are core components and building blocks of outcome-based education, we have framed COs to get mapped with at least 2 or 3 POs.

Our POs and COs are available on our college website and also communicated to the students through our syllabus and course plans. The POs are displayed in all our department staff rooms and laboratories notice boards. The CO of each course is disseminated to the students by the respective faculty member, who handles that course. The Course plan which contains POs and COs is posted in the Google classroom also.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The target for the attainment is fixed by the college. 60% is the target for the Course attainments. The internal and external weightage is fixed as 25%: 75%. The departments were instructed to conduct two internal assessments and a model exam to calculate the internal marks 20% and assignment & quiz or

presentation is 5% and end semester marks will be taken for external assessment.

If % of CO attainment is <60 then the attainment level is 1, >=60 and <70 then attainment level is 2 and >70 level is 3

PO attainment

The course outcomes for all courses were mapped with the defined POs and PSOs with the correlation levels 1, 2, 3. Attainment levels of the respective COs were entered against their correlated POs and PSOs. Average values of each PO/PSO were considered as the final attainment for the respective course.

The final attainment of PO/PSO was derived from two components as follows:

1. Direct attainment (90%) is obtained by taking the averages of all CO-PO and CO-PSO attainment matrices defined for all courses (all semester)
2. Indirect attainment (10%) is obtained by attainment values of PO/PSO of surveys like student exit survey and alumni and parent feedback survey

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.gvncollege.org/images/college/obe%20guidelines%20fair%20copy%20(1).pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

669

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.gvncollege.org/IQAC/sss%202020-2021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

GVN College aims to encourage and sustain excellence in research and innovation by inculcating and promoting a research culture amongst the staff members, scholars and students. We frequently chart out plans and conduct research programmes, and meeting to motivate staff and students to carry out research activities. Staff members are encouraged to publish research articles in reputed National and International Journals. Financial assistance is provided to all the faculty members who publish research papers. In addition, new laboratories are added inside the campus to help students do research with ease and provide practical exposure. The institution also follows the structured Research Policy guidelines, in accordance with UGC, Manonmaniam Sundaranar University. Internet facility is available to research scholars for online surveys. INFLIBNET online journals are subscribed to by the college periodicals. Journals and periodicals are subscribed by departments and libraries are available to research scholars

Research-based seminars and conferences are organized by departments for the convenience of research scholars to highlight their work among the research community. The research committee is constituted by the college, regularly conducts IPR

and research funding-based seminars which provides more exposure to research scholars. Research culture is promoted among final year students through end-semester projects.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://www.gvncollege.org/images/Research/Research-Policy.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

3.25

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

2

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

16

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

2

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://icssr.org/, http://www.tanscst.nic.in/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The College provides the harmonious condition for the youngsters to carry out innovative activities by using the hands-on resources available at the institution. All infrastructural set-ups are accessible to all the staff, students of the college ensuring maximum utilization of resources, to bring in the innovative ideas amongst students, staff members motivate them to make use of our college library and help them carry out creative and innovative projects, mini-projects, prepare research papers and assist them to publish papers in reputed journals.

The faculty members are regularly up-grade themselves by attending various conferences, seminars, and lecture series. Moreover, regular trainings were provided to all the staff members regarding the dissemination of knowledge. Faculty members are granted leave and provided financial support to attend academic activities outside the college. To facilitate networking and establish innovative and entrepreneurial

activities, the college regularly invites renowned experts from the neighborhood for lectures, discussions, and training. Entrepreneurial Development cell organizes several training programmes for the interested student community.

MoUs were signed with other academic institutions and industries to facilitate learning through training. Institutions innovation council initiated various start-ups and created incubation centres with industries. Rural entrepreneurship trainings and demonstrations are offered to the nearby villagers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

68

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

06

File Description	Documents
URL to the research page on HEI website	https://www.gvncollege.org/research.php
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.095

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

29

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

22555

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Students of our college are being motivated to render service to the society, learn the values of life and the importance of maintaining a hale and healthy society/environment. Believing the sutra of life, the institute carries out several extension activities in the neighborhood community. The college has three NSS units with 300 dedicated student volunteers that concentrate on the welfare of the neighborhood community and sensitize their social problems and take necessary steps for the betterment of society. These social outreach programmes brought a great impact on the holistic development of the students as they come across

> different categories of people and their living standards.
>
> Students of our college are connected through several social clubs to learn a sense of involvement in nation-building activities and lend their hands in different social activities. Every year awareness programmes, rallies, and other public programmes are being organized to bring in social awareness campaigns highlighting recent problems that are persistent in society. Even during the pandemic, our students visited the nearby villages and rendered their service by providing them with rice bags, masks, sanitizers, and other possible help. Employability training like mushroom cultivation, preparation of household articles, etc, were provided to the nearby villagers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gvncollege.org/images/electronic/Electronics1.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

7

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

8

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2801

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

1

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

12

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Our college ensures adequate availability and optimal utilization of physical infrastructure as it is significantly linked to the vision of the college. Our Institution located in a serene and eco-friendly natural environment has multi-storied buildings with spacious and well-ventilated classrooms with Wi-Fi connection, Smart Classrooms include (LCD Projectors, Laptops, Desktops, Printers, etc.), State-of-the-art laboratories, potable Safe drinking water facility, Generators for Uninterrupted Power supply, Canteen, students' Cooperative store, and College Bus facility exclusively for girls.

CCTV surveillance cameras are installed everywhere on campus to ensure every student's safety and security. A centralized generator facility enables the smooth functioning of the administrative and laboratory works.

The Central Library is fully automated using the Nirmal software version Nirmalsuit 2016. Also, we have renewed the INFLIBNET-List (National Library and Information Services Infrastructure for Scholarly Content) membership through which the research activity of our college has been enhanced.

The Training and Placement Cell is responsible for training students for on-campus and off-campus placements. It coordinates with potential employers and develops networks thereof. The students are provided with special coaching for preparation of various competitive examinations like - UGC/NET, Civil Services, etc. The NSS and YRC units in GVN College are actively involved in community service.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gvncollege.org/images/college/Infrastructure-2020-2021.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.

Our College gives paramount importance to the overall development of the students by creating a balanced atmosphere of academic, cultural, and sports activities. Sports activities play an essential part in every student's life. Various sports competitions such as interdepartmental, intercollegiate, Inter-University competitions are organized in developing the team spirit of the students. Sports and games help the students to improve their interpersonal relationships in a healthy manner. Our college has a vast playground to play Football, Cricket, Volleyball, Ball Badminton, Basketball, Handball, 400 meters track, Kabaddi, Hockey and Indoor games, viz., Badminton, Carom, Chess, Table Tennis, Multi-gym, Weight lifting, etc. Students of our college are well-trained in performing silambam the ancient martial art of Tamil Nadu.

A sophisticated gymnasium is also facilitated by the college for the students to develop their physical strength and fitness. Regular yoga sessions are also arranged by Yoga Club for the students to help them maintain a balanced lifestyle.

Our College Fine Arts Club encourages interested students to take part in cultural events by different clubs and college day celebrations. Our college Auditorium is the venue for large gatherings like Yoga training, Convocation, Quiz, Cultural, Annual Day, PTA meetings and all other common academic programmes.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gvncollege.org

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

31

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

4252806.92

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The fully automated library of G.Venkataswamy Naidu College provides an amicable environment for students and faculty to carry out their scholastic activities. The library has a collection of about 50,000 books and has subscribed to online and offline Journals. The library has various sections such as Reference, Textbook, Books for competitive Examinations, Dissertations, Back Volumes, Reprographic, Question Banks, and so on. The Central Library is fully automated using the Nirmal software version of Nirmalsuit 2016. Also, we have renewed the INFLIBNET-List (National Library and Information Services Infrastructure for Scholarly Content) membership through which the research activity of our college has been enhanced.

The following are easy assessed using the NIRMAL library management software:

1. **It is so easy for the circulation of books.**
2. **Online system of database to catalog and organize materials held by a library using an OPAC (Online Public Access Catalogue).**

3. Security system (To prevent theft and missing of books if any).
4. Stock verification and catalog.
5. Self-management
6. Book drop station.
7. Library books can be easily searched, the transaction history and book returns are neatly maintained through this portal
8. The utilization history of the student and faculty is also maintained properly.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[www.nicesoft.co.in & www.niceworld.in](#)

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

C. Any 2 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

35359

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

1191+932/60

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

GVN College ensures the ethical aspects of Internet usage on the campus and instructs all stakeholders about utilizing the network services for enhancing their skills and not to use the same for illegal or unethical activities. In order to create awareness about the prevailing illegal hacking and password management, an exclusive course on Cyber Security has been introduced to all PG programmes.

The college has provided official email addresses for all staff and students (of the formatid@gvncollege.edu.in). All official communications are handled exclusively through the official email ids.

With a view to providing the best experience for faculty and students, Our College promotes the use of Campus Stack an INTEGRATED Information Management System to document all the academic records of students, staff members, and examination management.

The IT infrastructure of the exam cell is secured, fully automated within the ERP to prevent the loss of sensitive information including student grades, question papers, question banks, student attendance database, etc.

Our college promotes staff and students to opt for free and Open Source Software. Adequate numbers of licensed software such as operating systems, office suites, Tally, and ERP are purchased for the smooth functioning of the academic and official activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1829	**270**

File Description	Documents
Upload any additional information	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.gvncollege.org/econtent.php
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

11402448

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

GVN College stands for a well-defined policy and system in maintaining and utilizing all the physical and academic facilities available inside the campus.

Our College has a wonderful building with modern Classrooms equipped with all modern technology like LCD projectors and Wi-Fi connectivity for better and more effective teaching.

Laboratories are regularly maintained by the staff in charge. Equipments are maintained properly, calibrated, and serviced periodically. Records of equipment are maintained in the stock Register. Students' entries are maintained through a logbook... All the laboratories have fire extinguishers, General Instructions, and First Aid boxes.

The activities of the library are being monitored using OPAC software. Library of GVNC has Browsing Centre, Discussion and Reading Halls to its credit. It has a collection of about 50,000 books and has subscribed to online and offline Journals. The library has various sections such as Reference, Textbooks, Dissertation, Back Volumes, Reprographics, Question Banks, and competitive Examination.

Our college has a vast playground to play sports and indoor games. Multi-gym facilities are utilized by our students after obtaining permission from the Physical director and the same is maintained in a separate register.

Our college has enough computers and laptops with internet connections and useful software. System admin monitors the working condition of the systems regularly.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

652

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	www.gvncollege.org
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

360

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

31

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

112

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

2

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Our College is nominating student representatives in academic and administrative committees and makes them play an active role by coordinating them which is the need of the hour to help them become leaders of future India.

Student representatives disseminate information from College administration and other committees to all students. They assist the teachers in planning, organizing, and executing various student-oriented activities and act as a bridge between students and teachers to share, discuss and solve their problems.

- Class representatives are elected to play an active role by coordinating with the teachers and the management in maintaining and managing classroom activities and other activities inside the campus.
- Students' representation in IQAC, Electoral Literacy Club, Anti Ragging Committee, and women's Cell ensure transparency in decision making.
- Student representatives are contributing their role as Chairman, secretary, treasurer, etc in organizing department association meetings, Samathuva Pongal celebration, and in the preparation of department newsletters and magazines.

By participating in various committees students get exposure to the social and corporate atmosphere which helps them develop leadership skills, team building, decision making, time management, self-discipline and create robust managers for the industry. It helps the institute to generate fresh ideas that develop enthusiasm among students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

5

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Our college Alumni Association contributes significantly to the development of the institution through financial and other support services. A host of students have passed out from G.Venkataswamy Naidu College, since its inception in 1966. A good number of alumni are occupying eminent positions as renowned scientists and academicians, Poets, Journalists, Politicians, Cinema personalities, and Industrialists. Many of them are well known in their respective fields. Our College Alumni Association has been registered under Sec.10 of the Tamil Nadu Act, 1975 (Tamil Nadu Act 27 of 1975) Sl.No/67/2015, dated 7th May of 2015. The Alumni Association is being renewed every year. Lifetime and Annual membership are available to the members.

Alumni are invited to act as resource persons for regular meetings and academic events thereby creating interactions between the present students and the Alumni of the college. Alumni Association carries out welfare activities for the benefit of the students. The GVN College alumni association is a vital extension of the bonding with the students and it is an active body that conducts meetings wherein the members give suggestions and guidance thereby engaging them in lifelong learning that involves sharing their knowledge and expertise with the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.gvncollege.org/alumini.php

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

G.Venkataswamy Naidu College functions with a vision of promoting knowledge acquisition, developing the total personality of the students, and equipping them for better service towards society. The mission is to provide quality and need-based education to rural students for their holistic development inculcating social orientation and making them self-reliant through an innovative approach.

The Governing Body consists of the Principal managing all the academic and operational decisions in order to fulfill the vision and mission of the institute. Faculty members are given responsibilities in the academic committees to conduct various programmes in the college to exhibit their abilities and to develop leadership skills by being in charge of various academic, co/extracurricular activities, conducting industrial tours, and having tie-up with industry experts and conveners for organizing seminars/workshops.

Sports, libraries, stores have operational autonomy under the guidance of the committees. The institute promotes a culture of participative management by involving the staff. The principal, academic co-coordinator, and staff members are involved in defining the policies and procedures, framing guidelines and rules regulations about admission, placement, discipline, grievance, counseling, training, and library services. Staff

members also monitor the academic activities and examinations to be conducted by the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.gvncollege.org/IQAC/Governing%20Body%20Members.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

G.Venkataswamy Naidu College functions with a vision of promoting knowledge acquisition, developing the total personality of the students, and equipping them for better service towards society. The mission is to provide quality and need-based education to rural students for their holistic development inculcating social orientation and making them self-reliant through an innovative approach.

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File Description	Documents
Upload strategic plan and deployment documents on the website	**No File Uploaded**
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.gvncollege.org/IQAC/Hand%20book%202020-2021.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Curriculum Development Cell and individual departments set up Boards of studies that play a key role in the restructuring of curriculum. Genuine and valuable suggestions of the stakeholders are duly represented by the Board of Study members and in Academic council meetings.

We have enriched our curriculum with special courses like professional English, Cyber Security, Media Studies and Communicative English. We have given non CGPA Courses like MOOC course. Teaching and learning activities are carried out as per the academic calendar and we prepare Course plans, which contain the suitable content delivery methods and teaching pedagogy.Teaching methodology involve lectures, tutorials, seminars, practical, and projects. Discussions are being held regularly with the Faculty members to review the academic progress.

Two Internal Assessment Tests, a Model, and End semester Examinations are conducted to evaluate the skills and knowledge of the students, and Seminars, Assignment writing, Quiz are also used as additional evaluation methods. Management encourages the faculty members to apply for research projects and fosters research activities by arranging seminars and workshops.

Our Institute follows Outcome Based Education to maintain the quality of Education. It concentrates on enhancing the Knowledge, skill and attitude of individual students. Continuing with the quest and having realized the role and importance of Outcome Based Education System, we provide right learning environment and situations. Efforts have been made to empower and facilitate learner centric teaching - learning process.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gvncollege.org/images/college/obe%20guidelines%20fair%20copy%20(1).pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The college committee meets at regular intervals to analyze the progress of the college. The college has created policies and procedures for all academic matters. The college ensures that all the policies are implemented through the head of the institution and heads of departments. The policies are communicated to the faculties through staff meetings besides every department conducts its departmental meetings as and when required to prepare the action plan, execute quality education and enhance the same. Every faculty member is encouraged to express their ideas and suggestions for improving the present system.

The patron is the chairman of the governing body. Governing body is responsible for policy-making and verifies reports through the secretary. The decision-making procedures are made at the appropriate levels in the organizational hierarchy. Statutory bodies IQAC, Academic council, Board of studies, etc., as per the UGC guidelines are also included in the organizational structure of the institution.

Appointment of aided faculty and administrative staff is done by the management after receiving approval from Tamilnadu Government and following university norms. A Body comprising of secretary, Dean, Principal, HOD and subject experts decides the performance of the faculty member in the interview. The institution strictly follows Service rules framed by UGC, university and Tamilnadu government (TANSCHE).

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.gvncollege.org/index.php
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

GVN College takes utmost care of its Teaching and non-teaching staff by providing welfare measures according to the rules and regulations laid down by state and central Governments from time to time. All type of eligible leave is provided to staff members. Women staff members from Aided stream can avail themselves of maternity leave. Aided staff members are insured under the New Health Insurance Scheme offered by the Government of Tamilnadu and also medical allowance is provided in their salary. Aided staff members are allowed to participate in the orientation, refresher courses, and Faculty development programmes which are necessary for their career development.

In the Unaided stream, Pay is being revised annually for staff and Faculty with doctorate degrees are given incentives by the management. They are provided with Casual and Earned leave and 12 and 4.75% of individual staff salary is contributed towards

EPF and ESI respectively by the management. The faculty members, who attend workshop/conference are provided 'ON DUTY 'and the registration fee is borne by the Management. Maternity leave with 50% pay and Pongal festival bonus are also provided by the Management. Accidental policy coverage with the least premium and Loan facilities and Uniforms for the supportive staff members are also provided.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

13

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

58

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal Financial Audit:

Statements of Income and Expenditure and utilization certificates of all grants are audited by the statutory auditor. All the statutory requirements and other expenditures are submitted for prior approval of higher authorities and then required funds are received from the Management. The fee collected from the students is duly deposited in bank accounts. All the accounting documents like bills and vouchers are internally submitted to the management and finally audited by the statutory auditor for every quarter. All statutory obligations and complaints are compiled, rectified and the relevant reports are submitted to the Management. The financial statements are finalized yearly and submitted to the trust board for approval and the approved copy is submitted to the taxation authorities.

External Financial Audit:

Teaching Grants, fees collection, scholarships, and grants from various funding agencies like state and central Governments, UGC, DBT, DST, ICSSR, NAAC, TNSCST, and other grants received against funded minor and major projects, seminars, and conferences are audited by the Joint Director of Collegiate Education. All Accounting statements are audited by the statutory auditor, the Joint Director of Collegiate Education, Tirunelveli.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0.002

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

GVN college mobilized funds for research through funded research projects like Major, Minor projects from the funding agencies, viz., UGC, ICSSR, TNSCST, etc. Faculty members from several departments applied and received funding from agencies for conducting seminars, conferences, and workshops.

These funds are utilized for doing research or organizing seminars and workshops. We received funds from DBT –MST, Government of India through DBT star college for strengthening UG science programmes. We have applied for the RUSA grant in previous years.

Our college Alumni and retired teaching staff members contributed magnanimously to our college endowment fund which is deposited and the interest amount is utilized to honor meritorious students who have scored well in individual subjects in all departments during annual day celebrations.

Our college Alumni are also supporting economically weak students who are unable to pay tuition and examination fees while in distress. The funds mobilized through these sources are kept in separate accounts by the college and utilized whenever the demand arises. Respective committees and bodies pass

resolutions unanimously to utilize this amount with permission from the college secretary and the principal.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

After the award of autonomy, a new curriculum structure and syllabus was introduced

1. A more number of books are purchased for the library.
2. Coaching classes for NET/SET in favor of research and Competitive examination for employment are conducted by our staff members.
3. Faculty members are encouraged to attend refresher courses, conferences, and seminars outside Tamil Nadu with an aim to carry out research activities.
4. Infrastructure funding is to meet current demands increased.
5. Maintenance of buildings, classrooms, and Laboratories in the campus undertaken.
6. Students are motivated to do online courses through Swayam NPTEL, MOOC, ICT, etc...
7. Autonomous status awarded, DBT star college grant
8. OBE-based syllabus implemented and CO, PO, PSO attainment are also calculated.
9. Modern teaching-learning methods are introduced and supportive tools are adopted.
10. New evaluation methods are practiced.
11. Professional English courses are introduced.
12. More Faculty development programmes/skill development programmes are organized
13. Departments are approved with research centres by the affiliating university.
14. Alumni body registered and more interaction with Alumni, increased placement activities.

15. **Established and Strengthened the Entrepreneur development cell and the Institution innovation council.**
16. **Placed in NIRF Rank band.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Our Institution is following OBE based curriculum after attaining autonomy. As per the Time table and Academic calendar, the course plans are prepared and followed by the staff members. The Course Plans contain the content related to COs and teaching methodologies. At the end of each semester, the course evaluation sheets are collected from the staff in charge which gives details about the course, teaching methodology, and learning outcome. It also gives details about the slow learners' improvisation details and attainments. All the above are reviewed periodically by IQAC and OBE Monitoring Council. The heads of the Departments conduct regular meetings with their department staff members to ensure the effective implementation of the Teaching-Learning Process and its progress. The HODs get regular feedback from the subject teacher and the minutes are maintained in the departments.

The IQAC of our college functions round the clock in monitoring the academic activities and then provide valuable suggestions to each department to do wonders to the students' community. The IQAC regularly organizes seminars on OBE and individual feedback is obtained from students, Teachers, Alumni, and employers. Feedback is properly analyzed and shared with the Principal, Director, HODs, and individual faculty members. The teaching-learning processes are reviewed, and improvements are implemented, based on the recommendations of the IQAC. The major initiatives taken over by IQAC include the Mentor-mentee system and remedial coaching to slow learners.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gvncollege.org/images/college/obe%20guidelines%20fair%20copy%20(1).pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://gvncollege.org/IQAC/annualreport.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college is very particular in initiating several measures against gender equity and sensitization. Women Studies course has also been introduced in the curriculum for all the UG students to help promote gender equity and sensitization. The institution promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, conferences, counseling, etc. Awareness programmes on the importance of human rights, Rights of Women in Domestic problems, Cyber security awareness programmes, and programmes

related to the safety and security of women employees and students are conducted periodically. Regular meetings are being conducted by the Women's Cell to figure out if any rights are being violated for the girls inside the campus.

The institution has constituted the following committee as per the norms laid by UGC - Grievance Redressal Committee, Anti-Ragging Committee, Women's cell, and internal complaint Committee and Mentoring system is effectively implemented for the well-being of students and staff in the institution.

CCTV Surveillance security cameras are installed all around the campus to provide safety and security for the staff and students. There are separate washroom facilities for girls and boys. Women washrooms are provided with sanitary napkin vending and disposal machines.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

GVN College is located inside a serene and eco-friendly natural environment. It has a deep concern to protect the environment, health, and well-being through the implementation of effective waste management practices such as segregation, recycling, and composting. Regular programmes are conducted to educate students and staff in managing waste inside the campus. Our college housekeeping staff, gardeners, and sweepers help in the

segregation of waste.

Non-degradable Waste like plastic, metals, glass, cardboard, newspaper, and stationery are systematically collected, segregated, and sold to authorized vendors for its recycling. Degradable wastes like garbage are collected in vermin composting pits. The college adopts an almost paperless concept by the digitization of office procedures through electronic means via WhatsApp, E-mail, and Google classroom. Use of paper printed on one side is encouraged in sending fax, print drafts before the final document, meeting minutes, memos, and notes in office practices as environmentally preferred alternatives to waste management to reduce pollution. Dustbins are kept throughout the campus for the segregation of organic and inorganic wastes.

Electronic wastes such as computer system components, CPUs and ICs are collected, stored, and disposed of annually. Students are also made aware of E-Waste issues and their safe disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

G. Venkataswamy Naidu College provides an all-encompassing environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities. Students from different religious, linguistic backgrounds, different communities, and social statuses are treated equally inside the campus. All students were given the equal opportunity during selections and celebrations. NSS special camps are organized in the adopted villages by NSS units of our college mingling students and villagers. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's day, Yoga day, Cancer day, AIDS awareness, and many regional festivals like samathuva Pongal and Saraswathi Pooja are celebrated in the college. The government of Tamilnadu insists on educational institutions about the celebration of Samathuva Pongal in their campus mingling students and staff from various

religions and communities.

Students from other states who have studied Hindi as their second language are given admission. This establishes positive interaction amongst students of different racial and cultural backgrounds. Institute has a code of ethics for students and a separate code of ethics for teachers and other employees which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socio-economic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Our College has organized many activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties, and responsibilities of the citizens. Commemorating the two different events in the history of a country filled with extraordinary patriotism and history, Republic day and Independence Day are celebrated in our college. Our Principal and the Director appeal to all the staff and students to bear in mind the struggle for freedom by our leaders during independence and respect the National Flag and National Anthem. Voter's Day celebration Activities are organized to highlight the importance of the Indian Constitution, Democracy, and cent percent voting during elections.

Voters' day pledge is taken every year to educate our students about the importance of voting. During Voter's day celebration various competitions are conducted to students and prizes were distributed to winners by the college and district administration. In addition, Flag Day is observed on the 7th of December as a tradition to commemorate this day as an honor to the soldiers, airmen, and sailors of India.

Our college students served as volunteers and staff members were allotted election duties as polling and presiding officers when Local body, Assembly, and Lok Sabha elections are conducted.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	**No File Uploaded**
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our College is committed to promoting ethics and values amongst students and staff members by encouraging them to conduct and celebrate national festivals as well as the commemorative days of the great Indian personalities including:

1. **Teachers' day (5th Sept) was celebrated in memory of a former President and a great teacher Dr. Sarvapalli Radha Krishnan on his birthday.**
2. **International Women's Day (8th March) was celebrated by**

   distributing sweets among students and staff.
3. International Yoga Day (21st June) was celebrated by the
   yoga club
4. Independence day(15th August)
5. Republic day(26th January)
6. World environment day(5th June) was celebrated by the
   Nature club
7. NSS day (24th Sept) is celebrated by NSS units of our
   college.

Birth anniversary of great personalities:

1. Mahatma Gandhi (2 Oct)
2. Dr. B. R. Ambekar (14 April)
3. Dr.Ramanujan, a notable Indian Mathematician birthday was
   celebrated by the mathematics department
4. Library week celebrations are organized every year to
   remember Dr.Ranganathan, Father of library science.

Due to the pandemic, thoughts of great Indian personalities were
sowed into the young minds through the online Google classroom.
Samathuva Pongal and Saraswathi Pooja were celebrated by the
staff members with great fervor and enthusiasm.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICES :

1. TNPSC Aptitude training for students
2. Latex training for the students
3. Bridge course for freshers
4. Entrepreneurial development training for outgoing students
5. Remedialclass forslow learners.

6. InstallsQRcodeontrees toaid learning.
7. Earnwhileyoulearn.
8. Financial aid to deserving students through sponsorships.
9. Training the students who perform very poor in academics
10. Skill-oriented Workshops for Students (Earn While You Learn)
11. Remedial class for slow learners.
12. "Rainbow" Bi-annual Magazine is a platform to horn students' skills.
13. Literary Jamboree – A talent show by students
14. Motivating students to write their way to National Honour
15. A sound mind in a sound body

File Description	Documents
Best practices in the Institutional website	https://www.gvncollege.org/IQAC/Best%20Practices21.docx
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

G.Venkataswamy Naidu college aspires to become an institution known for

Effective conjunction between teaching and research

The college provides a perfect platform to students to develop their innovative skills by promoting a research based teaching and learning process. Students are encouraged to understand topics through research based approach, which ensures better understanding and provides strong foundation for their future academics.

Providing quality education with a minimal fee

The college, being a government aided institution has a nominal fee structure. Faculty members are appointed through employment

by conducting the interview, which ensures high quality of teachers.

Promoting academic, physical, moral and cultural development of students

Apart from academic excellence, the college also pays sincere attention to the physical, moral and cultural development of students. Students are encouraged to participate in cultural activities, sports and games.

Making students opt for the present competitive world

Final year students are given soft skill, Language, and employability skill training and coaching to face competitive exams.

Academic and professional development of teachers and staff

Faculty members are encouraged to apply for research projects through funding agencies and to attend short-term courses, orientation and training programs. Technical and administrative staff are provided necessary training and support.

File Description	Documents
Appropriate link in the institutional website	https://gvncollege.org/IQAC/annualreport.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

COMMMERCE

Seminar on Entrepreneurial Development

Recent Practices in Audit

Workshop on Research Tools and Techniques, Photoshop

Certificate Course on Excel

BUSINESS ADMINISTRATION

Seminar on Interview Strategies, Body Language

Consultancy services to companies

BOTANY

Webinar on Phytoremediation, Plant Tissue Culture Technique, Medicinal uses of Gymnosperm, Frontiers in Modern Biology

Workshop on 'Mushroom Cultivation', Botanical Drawing

CHEMISTRY

Workshop on 'Micro scale Experiments'

Seminar on 'Computer on Chemists'

COSTUME DESIGN AND FASHION

Webinars -Visual Merchandising", "Technical Textiles"

Workshop on "Simple and Elegant, Advanced Aari Work

COMPUTER SCIENCE

VS code Workshop

Seminar- Digital Marketing, Intelligent Learning approach for detection of Malfunctioning in Gene Expression

ELECTRONICS

Seminars on "Biomedical Instruments – A Lifesaver",AI, Embedded Systems

Work Shops on "Say Hello to E-Bike", Solar Panel, WSN, Ultiboard – a PCB Design Software, Electronic Equipment, Virtual Box, Debian OS, MultiSim

ENGLISH

FDP for School Teachers

Literary Jamboree

Information Technology

Seminar on IPR, Start-ups

Workshop on Ethical Hacking, Hardware, Editing & Designing Software

MATHEMATICS

Publishing articles in Scopus Journals

UGC – NET/SET coaching

PHYSICS

Seminar- Recent development in physics

Value Added courses

STATISTICS

Workshop on Statistical Data Analysis using Excel

Webinar on Statistical applications in Clinical trials, Modern Trends in Statistics

PHYSICAL EDUCATION

Webinars on Health and Physical Fitness, Stress management.