



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		G. VENKATASWAMY NAIDU COLLEGE
Name of the head of the Institution		Dr. N. R. Santhi Maheswari
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04632220389
Mobile no.		9486716574
Registered Email		gvncollegeoffice@gmail.com
Alternate Email		naacgvn@gmail.com
Address		GVN College (Post)
City/Town		Kovilpatti
State/UT		Tamil Nadu
Pincode		628502
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Mr.R. Venkatesan
Phone no/Alternate Phone no.	04632220389
Mobile no.	7010489954
Registered Email	gvncollegeoffice@gmail.com
Alternate Email	naacgvn@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.gvncollege.org/images/aqar-18-19.pdf">https://www.gvncollege.org/images/aqar-18-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.gvncollege.org/AOAR/AOAR-19-20.jpg">https://www.gvncollege.org/AOAR/AOAR-19-20.jpg</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	83.5	2007	10-Feb-2007	09-Feb-2012
2	A	3.21	2015	15-Nov-2015	31-Dec-2025

<b>6. Date of Establishment of IQAC</b>	05-Sep-2007
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Participation in NIRF	09-Dec-2019 1	0

Timely submission of AQAR for the year 2018-2019	31-Dec-2019 1	0
Regular meetings of internal quality assurance Cell	05-Jul-2019 1	5
Meeting on 'Stress Management for teaching and non-teaching staff members	13-Jun-2019 1	150
seminar on 'A Paradigm shift on Higher education-OBE'	27-Nov-2019 1	100
A training program on 'Best out of waste' was conducted for women students	07-Jan-2020 1	50
Feedback from parents was received in a Parents Teachers Association meeting	10-Jan-2020 1	220
Feedback from Alumni was received in a convocation day	22-Feb-2020 1	450
Online Student satisfaction survey (SSS) conducted for the academic year-	12-Sep-2020 1	1800
External academic audit conducted and followup action	31-Dec-2019 1	102
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr.R.Saravana Selvakumar	Central Government	ICSSR	2019 1	80000
Dr.Venkatasalapati	Central Government	ICSSR	2020 365	60000
Dr.T.Saratha Devi	State Government	TNSCST	2020 2	20000
Mr.Marichamy	Central Government	CIIL	2019 1	30000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	11
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
<p>1. Feedback received from the students, parents and alumni and follow up action was taken 2. Bridge course was organized for freshers from Tamil medium background. English language usage for the Tamil medium students by English department. Remedial coaching was conducted for weak students 3. Result analysis on subjects of previous semester to monitor learning outcome of a course as a routine practice. 4. Submission of data to AISHE. ICT enabled teaching and learning skill enhancement programmes/workshops are organized. 5. Coaching classes are organized for final year students to face competitive examinations like NET/SET Public services TNPSC, RRB etc.,</p>	
<a href="#">View File</a>	
<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>	
Plan of Action	Achivements/Outcomes
Preparation of Academic calendar of institute for quality enhancement	Prepared Academic Calendar for the academic year 20192020 and monitored the various programmes organized as per given schedule.
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<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
Date of Visit	14-Feb-2020

<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2020
Date of Submission	19-Jan-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>G.Venkataswamy Naidu College, Kovilpatti has implemented some of the software systems to integrate the academic activities from admission to course completion of a student. Throughout the campus monitored under CCTV surveillance managed by iVMS4200 video wall client software. Attendance management for faculty: ESSL finger print system is implemented by our college automates the process of faculty attendance. Some of the basic features are 1. Day to day attendance entry by the faculty 2. Monthly attendance report of the faculty 3. Staff attendance feedback report can be generated and analyzed 4. Staff profile maintained and updated periodically 5. Payroll history gives breakup details of the individual faculty NIRMAL library management software module Using this module the following are automated 1. It is so easy for circulation 2. Online system of database to catalogue and organize materials held by a library using an OPAC (Online Public Access Catalogue) 3. Security system (To prevent theft and missing of books if any) 4. Stock verification and catalogue 5. Self management 6. Book drop station 7. Library books can be searched, access through this portal, transaction history access history, books view, books return, utilization history of the student and faculty can be maintained through NIRMAL library management software. ExamPro software: Create students details for examination registration like 1. First year students complete data entry for register number generation and certificate purpose 2. Attendance entry 3. Internal examination mark entry 4. Internal and external practical mark</p>

entry 5. Project mark entry 6. Nonmajor paper selection of second year students 7. Skill based paper selection for major students 8. Hall ticket generation 9. Result analysis report Etiquette office automation software: This software is used for students' attendance maintenance, Lack of attendance, Automatic Transfer certificate generation and Maintain students general information. Finance and accounts: TALLY ERP software is used for the financial and accounts management purpose of our institution.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College follows the Academic calendar of the affiliating Manonmaniam Sundaranar University for the resumption and closure of classes, conduct of internal tests and external Examinations for Theory and Practical. Students are provided with a copy of the Academic calendar notifying the probable teaching days, dates of internal examinations. Orientation programme is organized every year for newly admitted students to make them aware of the mechanism of curriculum delivery and its implementation. Time-table committee of the College prepares the Master Time-table and circulates it to all the Departments. Departments devise their Time-table strictly in accordance with the number of credit points mentioned in the prescribed syllabus of each Course. Heads of Departments convene Department level Staff meetings for allotment of classes, hours and Subject papers to the teachers. Students are given details about teachers handling each Course at the beginning of the Semester by the Department. Along with the traditional chalk and talk method, teachers often use power-point projections in their lectures to demonstrate topics. Field tours/ industrial visits are organized by the departments to ensure effective implementation of the prescribed curriculum. Post-graduate students are specially trained to prepare for assignments, open-house seminars and dissertation work. Interactive sessions with students and parents are held to identify the obstacles in the academic development of students. Special care is taken to address the problems of slow learners and first generation learners and also to cope up with the demands of the advanced learners. Social networking sites are also used by the Departments for interaction of faculty and students beyond the class room limits. Central library with open access system is available for the benefit of the students. A good number of Journals (Science and Humanities) is subscribed by the College. Infilbnet facility is available for teachers as well as students for viewing E-Journals. Based on subject requirement, various classroom teaching methods & Tools such as a) Chalk and Blackboard method b) ICT-enabled teaching-learning method. c) Use of different software c) Group discussion among the students during the class f) Paper presentation by the students etc. are regularly used for the effective delivery of the curriculum. Proper and adequate instrumentation facilities for doing the practical work and Project work are provided. Seminars and Special Invited Lectures by Experts are arranged to make aware of the emerging trends in the field. Regular class tests / Internal Assessment tests are conducted

during each semester to assess the progress of the students. Departments maintain a detailed Students profile record which shows student information, their course performance viz. assessment marks, attendance etc. College administration keeps a vigilant eye on the students' results and record of the different activities of the college regarding teaching-learning, development and improvement of different methods of effective curriculum delivery.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tally ACE Certification Programme	Nil	20/07/2019	180	Employability	Accounting Skills
GST Practitioner	Nil	26/08/2019	180	Employability	Professional Skills
Field Technician	Nil	28/08/2019	180	Employability	Professional Skills
Medical Lab Technology	Nil	18/11/2019	180	Employability	Professional Skills
Nil	Medical Lab Technology	18/11/2019	365	Employability	Professional Skills
Nil	Advance Diploma Course in Medical Lab Technology	18/11/2019	730	Employability	Professional Skills

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Fashion Technology	09/10/2019
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BVoc	Fashion Technology	09/10/2019

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	195	100

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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Applied Chemistry	20/01/2020	43
Introduction to Microprocessor 8085	16/12/2019	45
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Commerce	119
BSc	Electronics	3
BSc	Costume Design & Fashion	47
BSc	Computer Science	3
BCom	Professional Accounting	59
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Every year regular feedback is obtained from the Students, Alumni and Parents through a well-structured feedback questionnaire. The collected data are analyzed through proper channel and requisite measures are taken to sort out the issues pointed out by them. The data collected is utilized to evaluate the teaching performance of the staff on a four point scale as Excellent, Very Good, Good and Average. This process helps to monitor, evaluate and report on the quality of teaching, teaching methods and classroom management. The Management takes possible necessary steps to redress students' grievances. To cite a few, increase in number of installments for fee payment and fee concession to few students, furnishing classrooms with smart teaching tools, purchase of new books to the library, subscription to latest journals and magazines, purchase of new apparatus for physics, chemistry and physical education departments and up gradation of the English language laboratory are some of the grievances redressed by the Management. Alumni Feedback: Alumni feedback is collected at Alumni General Body meeting and convocation. It is analyzed to know the views of alumni on infrastructure facilities, suggestions for improvement and development of the College. Feedback from parents is collected every year during parents-teachers meeting. The student's progress in studies, difficulties faced by the students, extra- curricular activities, overall development of the students and Placement opportunities also discussed during the meeting. Feedback forms collected from parents were analyzed and suggestions were also taken into account to rectify the problems. Bus facilities for girl students addressed in last year's meeting was rectified by drafting a letter to the Transport department to increase the frequency of</p>



buses in peak hours. Feedback from Employers is received during campus interviews conducted in our campus about students' skills. Most of the employers suggested improvement of communication and English language skills of students.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	BBA	64	53	44
BA	English	64	85	42
BSc	ComputerScience	48	151	48
BSc	Botany	48	179	48
BCom	Commerce	64	261	62
BSc	Chemistry	48	230	48
BSc	Physics	48	186	44
BSc	Mathematics	48	125	48
BSc	Information Technology	48	78	48
BSc	Costume Design & Fashion	40	26	12

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	615	69	61	19	26

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
106	101	6	25	8	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Under the Mentoring system, the teachers of our College have been engaged as mentors of each class.

Students are allotted to each faculty at the beginning of the academic session. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counseling to those who need them and refer them for more professional counseling, if required. Such techniques are used to make learning more effective and interesting. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, thereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. Each teacher conducts regular counseling for the students and provides academic, personal and psychosocial support and guidance once in a month. In the mentoring process, all necessary information of the student, viz., their contact number, E-mail ID, family income, category, gender etc are collected by the each department. Once in a month, Parents are involved in this system through Parent Teacher meeting and a Special emphasis is laid on personal interaction between the students and teachers outside the classroom. Our teachers use both formal and informal means of mentoring. To sum, the college teachers act as true friends, philosophers and guides to boost the social responsibility of each student.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1880	106	1:18

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
106	106	Nil	21	36

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.N.R.Santhi Maheswari	Principal(in-charge)	Gnanaguru award for distinguished services in higher education given by shree institute SSDMN college, Kovilpatii.Date 05/10/2019
2020	Dr.N.R.Santhi Maheswari	Principal(in-charge)	Bharathi Viruthu awarded on 26/01/2020
2020	Dr.N.R.Santhi Maheswari	Principal(in-charge)	Thannambikai award in womens day 08.03.2020
2019	Dr.B.Makesh kumar	Assistant Professor	BELL PINS-ATREE conservation leadership award-05.10.2019
2019	Mrs.D.Jeyabharathi	Assistant Professor	Thannambikai award in womens day celebrationawarded on 26.01.2020
2020	Mrs.R.Kavithamanju	Assistant Professor	Thannambikai award in women's

			day celebration by Ilakkia Ula awarded on 08.03.2020
2020	Mrs. V.Santhanalakshmi	Assistant Professor	Thannambikai award in women's day celebration by Ilakkia Ula awarded on 08.03.2020
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	1522	ODD-2019	25/11/2019	02/01/2020
BSc	1522	EVEN	28/09/2020	12/10/2020
BSc	1517	ODD-2019	25/11/2019	27/01/2020
BSc	1517	EVEN-2020	25/09/2020	12/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Before the introduction of continuous internal evaluation system implemented by the university, the college had a system of conducting three periodical tests per semester for the benefit of students. The periodical test comprises two one hour tests and one three hour model test at regular intervals after the coverage of adequate syllabus in each paper. After the continuous internal evaluation system implemented by the university we are able to continue the same periodical tests with the reformation of three one hour tests for the weightage of 20 marks for each theory paper and five marks for assignment. The question pattern is also adopted from university external examinations. The examination committee is constituted with teaching and nonteaching members for smooth conducting of the internal test. The internal test schedule is prepared after conducting HODs' meeting. The examination committee collects question papers from individual course teachers through the department and the printed question paper is distributed on the day of the test among students by the invigilator in the centralized examination. The sixty minutes test is conducted with the allotment of examination hall and seats to individual students. After each test, the answer scripts are collected and submitted to individual course teacher. The course teacher evaluates the papers and distributes the answer scripts to the student for verification of marks. Finally the test marks are uploaded by the course teacher in a university online portal. Assignments are also collected and evaluated periodically and assignment mark is also uploaded in the website.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by the calendar committee comprising the principal, director IQAC Coordinator and the Office superintendent. It enumerates the entire schedule of academic and non academic activities. The academic calendar covering the entire year split up into two semester with a coverage of working days with day order and summer and winter holidays, Local

and public holidays. The academic calendar is prepared in adherence to the state government orders on reopening and according to the university circulars covering internal test marks uploading dates and tentative external examination schedules. The continuous internal assessment is split up into Three tests and scheduled dates are planned for the coverage of syllabus by required working days. The internal tests are conducted in a centralized manner with hall and seating arrangements for individual students. It provides information on activities like celebrations of Founder's day, Independence day and Republic day etc. And also includes proposed dates for the sports day and the Annual day functions. After completing the stipulated number of working days in a semester, University examinations commence for external assessment. The calendar also provides primary information about ethical codes and the general details of the institution, students responsibilities, Rules and regulations, Fees particulars and guidelines to students to access the amenities. Scholarship, Attendance, Certificate course details and evaluation process details are also provided. The college provides a copy of the academic calendar to all students and staff at the beginning of every academic year which would facilitate to plan their year and achieve work life balance. The programs of the departments are planned in accordance with the calendar and it creates a road map for the entire year to carry out its functions effectively.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gvncollege.org/images/Programme%20outcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1523	BSc	Botany	40	40	100
1504	BSc	Chemistry	43	43	100
1522	BSc	Physics	45	45	100
1517	BSc	Mathematics	44	44	100

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.gvncollege.org/IOAC/feedback.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	ICSSR	150000	60000
Students	180	GVN College	15000	9000

Research Projects (Other than compulsory by the University)		Management		
Any Other (Specify)	01	ICSSR-SRCC	25000	25000
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
You Too Become A Chartered Accountant	B.Com	11/07/2019
Career Opportunities In MNCs	B.Com	30/08/2019
Placement Opportunities In MNCs	B.Com	20/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
BELL PINS-ATREE conservation leadership Award 2019	Dr.B.Makesh kumar	BELL PINS-Tirunelveli,ATREE-Bangalore	05/10/2019	Teacher
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	GVN-IIC	GVN College Management	Virutcham	Preparation and selling of vermicompost and planned jewels	18/06/2019
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
10000	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	B.Com(Professional Accounting)	2	7.1
National	Statistics	1	2.53
National	English	9	6.3
National	Costume Design and Fashion	1	6.3
National	Commerce(SF)	1	6.6
International	Mathematics	15	2.7
International	Chemistry	1	0.08
International	B.Com(Professional Accounting)	1	6.3
International	Computer Science	1	7.1
International	Commerce(SF)	1	6.3

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	1
Mathematics	3
Costume Design and Fashion	1
English(unaided)	6
Information Technology	5
Statistics	1
B.Com(PA)	1
Tamil aided	8

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Gypsy Narikuravar Community: Problems in accessing health care services	Dr. R. Kanthiah Alias Deepak	International Scopus Indexed	2019	3	G.Venkataswamy Naidu College, Kovilpatti	Nil

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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Fast K-Means Technique for the Multispectral image segmentation using Multiband Reduction	S.Anantha Sivaprakasam	Pollack Periodica (Scopus Indexed), Vol. 14, NO. 3, pp: 201-212, 2019	2019	1	Nil	GVN College, Kovilpatti
An Analysis of Network Coding and Bandwidth Satisfied Multicast Routing Protocol in MANET	Krishnaveni, S, C. Chandraprabha	International Journal of Research and Analytical Reviews	2019	Nil	Nil	Asst. Professor, Dept. of Chemistry, G.V.N. College, Kovilpatti
'Eco friendly Green Synthesis of Copper nanoparticles using leaf extract of medicinal plant Jatropha gossypifolia	G.Kalarani	International Journal of Psychosocial Rehabilitation	2020	6	Nil	Research Scholar, Kamaraj College, Thoothukudi

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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	84	182	34	41
Presented papers	18	23	Nil	Nil
Resource persons	Nil	Nil	Nil	7

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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Workshop on Printing	CDF and Government Higher Secondary School, Kovilpatti	1	10
Special Lecture on communication	CDF and Government Higher Secondary School, Kovilpatti	1	27
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Womens Day Celebration	Abirami Award	Illakiya Ula	15
Help to blind association	Silver Zone Award	Blind Association, Madurai	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SWACHHATA HI SEVA	Municipal, Kovilpatti and NSS Unit No.180	Plastic Waste Shramdaan	4	45
Food Safety	Primary Health Centre, Illayarasanendh al and NSS Unit No.180	An Awareness programme on "Healthy Food".	4	85
Election Commission	District Election Commission, Thoothukudi NSS Unit No.180 YRC	Awareness Rally for National Voter's day	15	150
TN Traffic department	NSS Unit No.180 And Traffic Sub- Inspector, Kovilpatti.	Road Safety day Awareness Meeting	5	60
UBA	Department of Electronics	Home Appliance Servicing - Training at Ilayarasanendal	5	80



UBA	Department of Statistics	Awareness Programme on Water Conservation at Appaneri	8	150
UBA	Department of CDF	Free Workshop on Handicraft at Appaneri	5	20
Primary Health Centre	NSS Unit 51 with Primary Health Centre, Illyarasanendha 1	Awareness program on Health and Hygiene	1	90
Agriculture	NSS with Agriculture Dept, Kovilpatti	Awareness programme on organic farming- Agriculture.	1	90
Road safety	NSS Unit 51 with Traffic police Dept	Awareness programme	1	50

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project work	Project work	SK solution, Madurai.	01/12/2019	02/04/2020	02
Internship	Internship	Digisailor, Thoothukudi	01/12/2019	02/04/2020	04
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Texvalley Market Limited, Erode	11/06/2019	Innovation and Technological	83

upgradation

[View File](#)

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2000000	1945159

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIRMAL	Fully	Nirmalsuit 2016	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	55270	982499	250	55831	55520	1038330
Reference Books	2466	669904	Nill	Nill	2466	669904
Journals	66	99246	Nill	Nill	66	99246
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-
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		is developed	content
NIL	NIL	NIL	Nil
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	209	139	0	21	1	20	26	40	1
Added	20	20	0	0	0	0	0	60	0
<b>Total</b>	<b>229</b>	<b>159</b>	<b>0</b>	<b>21</b>	<b>1</b>	<b>20</b>	<b>26</b>	<b>100</b>	<b>1</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
----------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Multimedia production studio	<a href="http://www.youtube.com/GVNColllege">http://www.youtube.com/GVNColllege</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1787662	1787662	79240	79240

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our Institution located in a serene and eco-friendly natural environment has multi - storied buildings with spacious and well-ventilated classrooms with Wi-Fi connection, Smart Classrooms, State-of-the-art laboratories, potable Safe drinking water facility, Uninterrupted Power supply, Canteen, students' Cooperative store and College Bus facility exclusively for girls. To monitor students' activities, CCTV surveillance cameras are installed everywhere in the campus. Security staff is entrusted with the surveillance at the College gate and vehicle parking within the campus. Centralized generator facility enables the smooth functioning of the administrative and laboratory works and maintenance are done by the skilled persons. A systematic approach to lab management is followed with careful considerations to: i. Staffing, ii. Finance, iii. Budgeting, iv. Storage, v. General maintenance, vi. Specific maintenance. System administrator takes care of the computers installed in the Computer laboratories and in the departments. Also, they ensure that the teaching aids such as LCD Projectors, Laptops, Desktops, Printers, etc. are in a proper working condition. Problems regarding the working of gadgets like microphone, fans, speakers, laboratory devices, etc. are recorded in a logbook at the principal's room for the necessary action by the electrical team. Sports facilities: Our College constantly encourages the sporting spirit of the

students to take part in all games. Special training is given to develop sports skills and physical fitness of the students in our college has a vast play ground to play Football, Cricket, Volleyball, Ball Badminton, Basketball, Handball, 400 meters track, Kabaddi, and Hockey. Indoor games viz., Badminton, Carom, Chess, Table Tennis, Multi-gym, Weight Lifting, etc. Students of our college are training in performing silambam' the ancient martial art of Tamilnadu. Library: The automated library of G.Venkataswamy Naidu College provides an amicable environment for students and faculty to carry out their scholastic activities. The library has Browsing Centre, Reading Halls to its credit. It has a collection of about 49,000 books and has subscribed online and offline Journals. The library has various sections such as Reference Section, Textbook Section, Books for competitive Examinations, Thesis Dissertations Section, Back Volumes Section, Reprographic Section, Question Banks and so on. Our Library has renewed the membership of INFLIBNET-List (National Library and Information Services Infrastructure for Scholarly Content) through which the research activity of our college has been enhanced.

<https://www.gvncollege.org/IQAC/Infrastructure.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	BC/MBC/DNC/SC/ST Scholarship, Stipend to full time research scholar, NFOBC/JRF/SRF/MANF/RGNF Fellowship, Exservice Man Military Scholarship, UGC – Community College Scholarship	820	1948583
b) International	NIL	Nil	0
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Placement Awareness	22/07/2019	200	Maheswari Rajendran, Director, HRD, Infosys Chennai.
Soft skill development (B.Com - Professional Accounting)	10/07/2019	147	Mr. M.Karthick, Alumni, Standard Chartered Bank, Chennai.

YOGA (Information Technology)	21/06/2019	44	YOGA Centre, Kovilpatti
Bridge courses	03/06/2019	212	Department staff members
Soft skill- Staff Webinar Series Dreamweaver (CS)	19/09/2020	60	Department staff members
Mentor Scheme (Chemistry)	24/07/2019	20	Department staff members
Yoga	21/06/2019	45	Manavalakalai Manram, Kovilpatti. Vivekanada Kendra, Kovilpatti
Bridge Course (Chemistry)	20/06/2019	42	Department staff members
Bridge courses	17/06/2019	19	Department staff members
Bridge course (Costume Design Fashion))	20/06/2019	11	Department of English
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	coaching for TNPSC exams	105	500	Nil	101
2020	coaching for competitive exams	27	500	Nil	156
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	7

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

ONE	15	2	01	1	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	16	B.Com	Commerce	G.Venkatas wamy college, kovilpatti, VHNSN college, viruthunagar	M.Com, MBA, MCA
2020	2	B.Sc	Electronics	Bharathiar University, Coimbatore	M.Sc
2020	4	BBA	BBA	G.Venkatas wamy college, kovilpatti, VHNSN college, viruthunagar	MBA & M.COM
2020	3	B.Sc.	Costume Design and Fashion	"Mother Teresa University, Coimbatore. & PSG College of Arts and Science, Coimbatore " "Mother Teresa University, Coimbatore. & PSG College of Arts and Science, Coimbatore "	"M.Sc. (Textile and Clothing) & M.Sc. (Costume Design and Fashion) "
2020	4	B.Sc.	Chemistry	"S.R.N.M. College, Sattur, P.S.R. College of Education, Sevalpatti & Punitha Ohm College of Education, Kovilpatti "	M.Sc & B.Ed
2020	11	B.Sc	Computer Science	"G V N College	M.Sc & MCA

				Kovilpatti, Francis College Thirunelveli & Thiyagaraja College Madurai. "	
2020	20	B A	English	"G V N College Kovilpatti, P S R College Sevalpatti, P S G Krtishnammal College Coimbatore, Sarah Tucker College Thir unelveli, St.Xaviers College Thir unelveli, P S R college of Education. "	"M A., M S W & B.Ed., "
2020	11	B.Sc	Physics	"Manonmaniam Sundaranar University, Tirunelveli. Kalasalingam university & SRNM college. "	M.Sc
2020	7	B.Sc.,	Statistics	"Manonmaniam Sundaranar University, Tirunelveli. National Institute of Epidemiology (ICMR), Chennai. "	"M.Sc., M.Sc., (Bio Statistics) "
2020	10	B.Sc.,	Information Technology	"G.V.N.Col lege Gandhigram University & St John's College, Trichy "	"MSC(IT) MBA "
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Welcome party	Institution	35
Pongal Festival	Institution	30
Autonomous inspection committee	Institution	120
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Best performance	National	1	1	Roll No:170170	M.Maharajan
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The purpose of establishing the Students' council is to involve students in academic, co-curricular and extracurricular activities. Student Council of the college is an elected body and always joins hands with faculty members and college administration to ensure overall development of the college. The council is governed by a committee of faculty members. The purpose of establishing the Students' council is to involve students in academic, co-curricular and extracurricular activities. Student Council of the college is an elected body and always joins hands with faculty members and college administration to ensure overall development of the college. The council is governed by a committee of faculty members headed by Principal of the college. The council addresses the students' grievances and maintains harmony and discipline among the students. It also ensures zero ragging incidents in the Institute and also spreads awareness among students against any type of ragging activities. It has been immensely successful in encouraging students to be a part of the academic programmes and organizes different cultural programmes to observe important days such as Teacher's day, Sports Day, Annual Day, Pongal day celebration etc. in the college campus. The committee has conducted several activities based on the students' needs and interests. To cultivate the sense of appreciation and respect for our Indian culture and tradition, "Pongal day" is celebrated in the college comprising of all students, faculty members and the Management. All these activities not only helped students to shape their personalities but also help members of the council become promising leaders of the future. Our college is a coeducation institution. We are encouraging the male and female students to participate in various committees of the college to promote the spirit of nationalism and secularism. Students are given representation Internal Quality Assurance Cell (IQAC), Anti-Ragging Committee, Women's Cell and Department association activities are organized by the students. Students are encouraged to share their views about the issues related



to student activities, grievances and facilities in the college. Students are also serving as campus ambassadors in electoral literacy club, helping the students and staff in registration/correction of voter Identity cards. Students are enrolled as members in various clubs such as NSS, YRC, Consumer Club etc., for smooth functioning of activities. Various student committees are formed during NSS special camps and Pongal Day celebrations for smooth functioning of programmes. Students are performing cultural programmes during annual day, pongal celebration and special occasions to enrich the programmes through fine arts club. Students participation and responsibility is insisted in committees for the upliftment of student community and development of the college. Students also feel recognized through representation and participation in various committees and sharing their views and suggestions and delivering their duties.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

A host of students have passed out from G.Venkataswamy Naidu College, since its inception in 1966. Many of them are well known in their respective fields. Alumni of this college are now renowned scientists and academicians, Poets, Journalists, Well-known Politicians, Cinema personalities and Industrialists. Our College Alumni Association has been registered under Sec.10 of the Tamilnadu Act, 1975 (Tamilnadu Act 27 of 1975) Sl.No/67/2015, dated 7th May of 2015. The Alumni Association is being renewed every year. Life time and Annual membership are available to the members. The Application for membership to the Association shall be submitted to the Secretary of the Association in the prescribed form. Subscription for Annual Membership shall be Rs.100/ Life membership shall be an amount Rs.500/.Online payment may also be remitted through Central Bank of India under Electronic fund transfer to Alumni Association Account No.1474402034. The Alumni association of G.Venkataswamy Naidu College acts as a platform for alumni members to establish their inner talents extending the helping hands with each other. Alumni are invited to act as resource persons for regular meetings and academic events thereby creating interactions between the present students and the Alumni of the college. Alumni Association carries out the welfare activities for the benefit of the students. The GVN College alumni association is a vital extension of the relationship of the students and it is an active body which conducts meetings where in the members give suggestions and guidance thereby engage them in the lifelong learning that involves share their knowledge and expertise with the students. The objectives of the Alumni Association include inculcating the culture of philanthropy among the alumni body, to ensure that the alumni continue to contribute their time, talent and financial resources to the betterment of the Institution. The Alumni are a strong support to the institution. The Association contributes in academic matters, support student activities as well as mobilizes of resources – both financial and nonfinancial. The Goals are to:

- Enhancing employment and internship opportunities and help current students receive mentoring support from the Alumni.
- Inspire, Motivate and Educate young minds through Guest Seminars/Workshops
- Collaborate and support Technology Business Incubation
- Raise funds to support social causes such as Educational sponsor and Environmental awareness, upkeep and uplift the reputation of the College.

5.4.2 – No. of enrolled Alumni:

153

5.4.3 – Alumni contribution during the year (in Rupees) :

## 5.4.4 – Meetings/activities organized by Alumni Association :

1. 2010-2013 batch of chemistry students reunion was organised on 28.6.2019. A total of ten students met and shared their college day memories. 2. Alumni general body meeting was organised on 21.7.2019. Resolutions were passed and new office bearers were elected. Nearly 150 alumni attended the meeting. 3. 1989-1992 batch Botany reunion meeting was organised on 28.7.2019. Mr. Yuvaraj Palanivel Pandian Thangapandi , Head of Science, Al Mali International Private School, Abu Dhabi and an alumni of Botany , sponsored Rs.20,000 to B.Com(PA) student selvan. S. Ramakrishnan for his studies. 4. Alumni reunion meeting of 1982-85 batch commerce students was organised on 22.12.2019. 1982-85 batch commerce students donated an amount of Rs.15,000/ to the Alumni association as endowment fund. 5. Alumni Association EC meetings were organised on 24.12.2019 and 10.02.2020. 6. Alumni EC members and alumnus of various departments participated in large number during the Autonomous team-Alumni visit on 13.02.2020. Alumni shared their valuable suggestion and interacted positively with the Autonomous committee. 7. Mr.Karuppasamy, Vice-President of Alumni association and owner of Rose Matches,Kovilpatti donated Rs.40,000/- to Alumni association for paying the Tution fees for meritorious and economically backward students in the next academic year 2020-2021. 8. A meeting was organised in association with Youth Welfare Club on 02.03.2020 . Principal-in-charge Dr. N.R. Santhi Maheswari presided over the function. Mr. Udhaya shankar, writer and alumni, delivered a talk on "?????? ???? ?????????? ????????" . Nearly 116 youth welfare club volunteers participated and got benefited. 9. Alumni reunion meeting of 1986-89 batch of Mathematics students was organised on 08.03.2020.

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

G. Venkataswamy Naidu College functions in a well-structured defined manner to ensure decentralization and participative management in promoting quality education to all sections of people in academic, social, political and thereby aim to develop a responsible management. Governing body, Management, Principal, Vice Principal, IQAC Members, Steering committee, teaching staff, non-teaching staff, supporting staff, student's union, student representatives, Stakeholders, Alumni and various committees jointly empowered to propose, design, formulate and execute their plans within the framework of governance. The Governing Body consists of the Principal managing all the academic and operational decisions in order to fulfil the vision and mission of the institute. Academic Monitoring Committee formulates common working procedures and entrusts the implementation with the faculty members. Faculty members are given responsibilities in the academic committees to conduct various programmes in the college to exhibit their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities. They are given authority to conduct industrial tours and to have tie-up with industry experts and appointed as coordinator and convener for organizing seminars/workshops/conferences/FDPs. For effective implementation and improvement of the institute following committees are formed. Other units of the institute like sports, library, store etc. have operational autonomy under the guidance of the various committees/cells. Students are also encouraged to play an active role as a coordinator of co-curricular and extracurricular activities, social service group coordinator for organising social and cultural programmes inside and outside the college. The

Academic, Administrative, NCC, NSS, IQAC all are working together for the smooth running and overall functioning of the college. The institute promotes a culture of participative management by involving the staff and students in various activities. All decisions of the institution are governed by management of facts, information and objectives. Both students and staff are allowed to express themselves to improve the excellence in any aspect of the Institute.

The principal, academic co-coordinator and staff members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counselling, training development, and library services etc., and effectively implementing the same to ensure smooth and systematic functioning of the institute. Staff members also monitor the academic activities and examinations to be conducted by the college Departments have established MoUs with industries and institutes based on their field and need for study. Faculty are encouraged for collaborative research to gain international exposure. The area, place of research and international collaborating partner can be chosen by the faculty according to the field of interest. Institutional social responsibility is met through various community development orientation programmes in the name of Extension Activities. The departments have the freedom to identify the various areas of community to uplift the status of every student. The departments chart a plan of action on their own and orient the students towards their goal. Thus irrespective of the stream, every student is given an opportunity to contribute his/her service to the society.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The University appoints faculty members in respective Boards of Studies. Our academic staff in the Boards of Studies of the affiliated university play a key role in the restructuring of curriculum. Genuine and valuable suggestions of the stakeholders are duly represented by the Board of Study members.
Teaching and Learning	Teaching and learning activities are carried out as per academic calendar and the syllabus is completed in the stipulated time period. The teaching and learning is effectively done through lectures, supported by PowerPoint Presentations. Teaching methodology involves lectures, tutorials, seminars, practicals, projects and field trip. Staff meetings are regularly conducted to discuss and review the academic progress.
Examination and Evaluation	Three Internal Assessment Tests and a Model Examination are accordingly conducted to evaluate the students. Students profile is maintained as a ready reckoner. Special attention and

	<p>extra coaching is given to the slow learners as a remedial measure.</p> <p>Students are also evaluated by seminars, assignment writing, quiz etc. University conducts semester end exams.</p>
Research and Development	<p>The College has constituted a Research Committee. The committee is encouraging the faculty members to apply for research projects. The College encourages and fosters research activities by arranging seminars and workshops. Institution financially supports the faculty for participating in research activities like seminars, workshops, conferences, etc.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library is updated every year by purchasing new books and periodicals. Infrastructure and instrumentation budget is allocated for purchasing new instruments for the laboratory and to build and renovate the existing infrastructure facility</p>
Human Resource Management	<p>The institution recruits qualified faculty members and staff as per guidelines provided by the UGC and the affiliated University. After appointing the individuals, the administration evaluates the performance of the individuals by getting feedback from the stakeholders</p>
Industry Interaction / Collaboration	<p>Experts from Industries and Corporate sector are invited to deliver guest lectures and seminars to students. The staff members are encouraged to attend Industry Institution interactive seminars organized by ICT Academy of Tamil Nadu</p>
Admission of Students	<p>Admissions are made according to the Reservation policy, Rules and Regulations of the Government of Tamilnadu. No common admission tests are conducted for admission. Candidates, if selected for more than one course, can opt for the course of their preference. The selected students are issued admission card on the spot by the Principal.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Tally ERP for Finance and Account Management in the Office.
Student Admission and Support	Entry of first year Student details in Exampro software.

<b>Examination</b>	University Exam starting from paying examination fee to declaration of results all the activities are through online system.
<b>Administration</b>	Exampro attendance software. CCTV Surveillance in the campus. Biometric Attendance through Finger Print. Nirmal Library Management Software.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	P. Krishnaveni	FDP at Mepco Schlenk Engineering College, Sivakasi.	Management	1000
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Stress Management	Stress Management	13/06/2019	13/06/2019	106	43
2019	A paradigm shift on Higher education-OBE	A paradigm shift on Higher education-OBE	27/11/2019	27/11/2019	106	43
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Staff Enrichment Programme on The Art of Counselling	6	25/03/2019	25/03/2019	1
Database Programming	6	12/04/2019	12/04/2019	1

with PL/SQL				
Faculty Development Programme and NPTEL course on The Psychology of Language conducted by NPTEL-AICTE.	1	17/07/2019	16/09/2019	60
NPTEL - Bioenergy	1	17/07/2019	16/09/2019	60
Orientation Programme - SPOC Tutorial	6	20/07/2019	20/07/2019	1
Effective Teaching Pedagogy and Enabling Positive Values	4	27/07/2019	27/07/2019	1
Introduction to PYTHON Programming	2	01/08/2019	03/08/2019	3
Faculty Development Programme on "PYTHON"	1	03/08/2019	05/08/2019	3
Declarative Development for Platform App Builders	1	05/08/2019	09/08/2019	5
National Seminar on "Future Tech: Storming Trends in Computing (FTSTC' 19)"	4	06/08/2019	06/08/2019	1
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
21	21	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Women staff members from Aided stream can avail maternity leave. Aided staff members are insured under Health Insurance Scheme offered by Govt. of Tamil Nadu. In the Unaided	Accidental policy coverage is provided with a least premium. Loan facilities. Uniforms for the supportive staff members. Bonus for administrative and	Accidental insurance policy with meagre premium. Computers with internet access at free of cost. State Government Scholarship is provided for BC/MBC/SC/ST

stream 12 and 4.75 of the staff salary is contributed towards Employees provident fund and ESI respectively by the Management. The faculty members, who attend workshop / conference, are provided 'ON DUTY' and the registration fee is borne by the Management. Maternity leave with 50 pay and Pongal festival bonus are provided by the Management to Unaided staff members. Orientation and Faculty Development Programmes are organized by the Management

supportive staff members. Contributory Provident Fund Contribution towards medical insurance

students. Student counseling cell, Grievance redressal cell, Anti Ragging committee to address student's grievances. Placement training is offered to enhance the employability and corporate readiness skill of the students

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**Internal Financial Audit :** Statements of Income and Expenditure and utilization certificates of all grants are audited by statutory auditor. All the statutory requirements and other expenditures are submitted for prior approval of higher authorities and then required funds are received from the Management. The fee collected from the students is duly deposited in bank accounts. All the accounting documents like bills and vouchers are internally submitted to the management and finally audited by the statutory auditor for every quarter. All statutory obligation and complaints are compiled, rectified and the relevant reports are submitted to the Management. The financial statements are finalized yearly and submitted to the trust board for approval and the approved copy is submitted for the taxation authorities. **External Financial Audit:** Teaching Grants, fees collection, scholarships and grants from various funding agencies like UGC, DBT, DST, ICSSR and other grants received against funded minor and major projects are audited by the Joint Director of Collegiate Education. All Accounting statements are audited by the statutory auditor viz Joint Director of Collegiate Education, Tirunelveli.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
College Management	9000	Electronics vending machine
No file uploaded.		

6.4.3 – Total corpus fund generated

0
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#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
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	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External experts from other colleges	Yes	IQAC
Administrative	Yes	External experts from other colleges	Yes	Internal Auditors

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents give necessary support for our college development activities. The Parent Teacher meeting was conducted on 10.01.2020 in the college campus. Parents showed good response and shared their ideas about the various activities of the college. If there is any disciplinary incident, the parents of individual students are asked to attend the inquiry meeting with the college Principal through departments. The absence of students for internal test is informed to the parents and they are asked to meet the respective subject in-charge, Head of the Department. The reason for absence is clarified by the principal in presence of parents and staff. Necessary action was taken to avoid future incidents. In parents teachers meeting, bus facilities for rural students from remote areas also discussed. Parents were enquired about placement opportunities for final year students. The placement officer assured to parents, the college will organize Soft and employability skill training programs for interview facing students.

6.5.3 – Development programmes for support staff (at least three)

Computer Training of the office staff so that they are able to handle the PUBLIC FINANCE namely funded projects.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? More number of books was purchased. ? Coaching classes for competitive exams are conducted by our staff members. ? More number of books was purchased. ? Coaching classes for competitive exams are conducted by our staff members. ? Faculty members are encouraged to attend refresher course, conferences and seminars outside Tamil Nadu. ? Infrastructure funding is increased. ? Maintenance of buildings, class rooms and Laboratories in the campus undertaken. ? Students are motivated to do online courses in NPTEL etc...

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Timely submission of AQAR for the year 2018-2019	31/12/2019	31/12/2019	31/12/2019	Nil
2019	Meeting on "Stress	13/06/2019	13/06/2019	13/06/2019	150



	Management" for teaching and non-teaching staff members				
2019	UGC Autonomy preparation orientation program	05/11/2019	05/11/2019	05/11/2019	150
2019	Seminar on A paradigm shift on higher education-OBE	27/11/2019	27/11/2019	27/11/2019	100
2020	A training programme on Best out of waste conducted for women students	07/01/2020	07/01/2020	07/01/2020	50
2020	Feedback from parents received in PTA meeting	10/01/2020	10/01/2020	10/01/2020	220
2020	Feedback from Alumni was received in a convocation day	22/02/2020	22/02/2020	22/02/2020	450
2020	Online students satisfaction survey (SSS) conducted through Google forms questionnaire for the academic year 2019-2020	12/09/2020	12/09/2020	12/09/2020	1800
2019	Participation in NIRF	09/12/2019	09/12/2019	09/12/2019	20
2019	External academic audit conducted and its follow up action	31/12/2019	31/12/2019	31/12/2019	102

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal awareness camp	29/07/2019	29/07/2019	500	100
Awareness meeting on cleanliness and personal hygiene	26/08/2019	28/08/2019	650	Nil
Awareness on Kavalan App	10/12/2019	10/12/2019	200	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
? Rain water harvesting system/wells inside the campus are used to recharge ground water. ? Maintaining the campus green by planting tree samplings and herbal gardens making the environment pollution free and survival in summer to reduce temperature. ? CFL lights are used to reduce power consumption in buildings

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Physical facilities	Yes	2
Braille Software/facilities	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	05/07/2019	1	Awareness rally on tree plantation in ayyaneri village	Environmental awareness	90

2019	1	1	10/08/2020	2	Swachha pakhwada cleaning at Ayyaneri village	Habit of keeping the surroundings clean	90
2019	1	1	13/08/2019	6	Swachpa khwada cleaning at primary health centre, I layarasan endal	To keep their places clean	15
2019	1	1	14/08/2019	2	Awareness rally on clean india in Ayyaneri	To create awareness on cleanliness	90
2019	1	1	21/09/2019	2	Poshan Abhiyaan- Food and nutrition , Exhibit ion at Hindu middle school, Ayyaneri	Emphasis on health and hygiene, avoiding junk foods	50
2020	1	1	01/05/2020	2	Facemask distribution during corona pandemic at kovilpatti	Awareness on safety against corona	2
2019	1	1	02/10/2019	2	Awareness rally on Plastic waste shr amdran- kovilpatti	To keep their places clean and neat	90
2019	1	1	22/10/2019	1	Nilavembu kudineer distribution	Emphasis on satefy against Dengue fever	10
2020	1	1	19/04/2020	1	Facemask	Emphasis	2

					distribut ion during corona pandemic	on safety against corona	
2020	1	1	19/04/2 020	1	kabasura kudineer distribut ion during corona pandemic	Emphasis on safety against corona	3
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Diary	17/06/2019	The mission of the institution is to provide quality and need based education in this rural area along with holistic development, Innovation in learning and research to make the students self reliant, for which various efforts are being taken. The institution follows the code of conduct of Manonmaniam Sundaranar University, Tirunelveli and the guidance by the Management. It was framed by the college committee under the guidance of the Principal, published every year in the Hand Book which is followed by all the teaching, non-teaching staff members. The code of conduct for students is made available in the Handbook every year.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International day of yoga celebration	21/07/2019	21/07/2019	671
Guest Lecture on Dharmam Resource Person: Mr.S.Poorna Chandran, District Service	01/08/2019	01/08/2019	50

Coordinator, Sri Satya Sai Seva Organisations, Madurai District			
Guest Lecture on Spiritual values for Teachers and students. Chief Guest :Thiru.Murugadoss Theerthapathi, Singampatti Zamin	05/09/2019	05/09/2019	200
Guest Lecture on Ethical values for younger Generation by Mr.Aravind Subramaniam, Spiritual Speaker, Coimbatore.	11/10/2019	11/10/2019	150
Samathuva Pongal Celebration	11/01/2020	11/01/2020	1000
World population day(Seminar)	09/07/2019	09/07/2019	95
World population day competition	11/07/2019	11/07/2019	95
Road safety programme	09/10/2019	09/10/2019	95
Women welfare awareness programme	09/01/2020	09/01/2020	95
Republic day celebration	26/01/2020	26/01/2020	100
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Green Landscape with more trees and gardens are maintained by gardener. ? Protective environment for wandering peacocks, squirrels and birds. ? Plastic free campus is insisted to make the campus pollution free. ? Solar panels for night lighting the campus. ? Rain water harvesting systems/wells are available to recharge ground water. ? Save water signage/billboards are used in drinking water outlets.

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

Title Of the practice: "Motivating students to write their way to National Honor" Objectives of the Practice: Science departments of our college create scientific awareness, recognize Technological issues and disseminate knowledge on emerging trends. Language departments dedicate themselves to impart Language skills and competitive literary knowledge to students interested in essay writing, elocution, debate etc. Quiz club encourages interested students to prepare for competitive exams like TNPSC, RRB, SSC and Civil services Nature Club is committed to educate conservation of bio-diversity and Natural resources Context: Scientific and technological knowledge, ICT skills, environmental and social awareness and current affairs understanding are

essentially needed in the 21st century for students of higher education to enable them to proceed for further education or job depending upon their skill and interest. The rural students are unaware of the welfare programmes and job opportunities provided by the central and state Governments and their Scientific and technical knowledge, language and communication skills are also limited. To bridge this gap, our college science, language departments and also the Quiz Nature clubs are engaged in creating awareness and disseminate knowledge to them. Nature Club organizes environmental awareness programmes.

**The Practice and its uniqueness:** Our college conducts bridge course to students admitted in under-graduate courses, most of whom hail from Tamil medium background, while the college offers courses in English medium, are provided with scientific and technical words in English and their usage. Grammar classes helps to transit students from vernacular medium to English. Our faculty members are engaged in every activity planned for the welfare of students. Apart from curricular activities, the students are encouraged and motivated to take part in co-curricular and extracurricular activities. Our college has a number of clubs like Quiz Club, Nature Club viz. Three NSS units, Youth Red Cross etc. Students can enroll themselves in clubs of their interest and involve themselves in the activities organized for them. Association meetings by Departments, seminars, workshops are organized by inviting eminent resource persons from public, other colleges and Alumni. Students are encouraged and motivated to participate in competitions like quiz, poster presentation, essay contest, elocution and debate etc. Quiz club conducts selection of students through Quiz test annually to form quiz teams and Faculties from different departments training them weekly. Coaching Classes are conducted for various competitive examinations like TNPSC and SET/NET exams. Exhibitions are organized to school students and public. Our students are taken to youth, cultural and science/techno festivals for greater exposure, which helps them to shape their skills and talents in their chosen fields. The prize winners are complimented by the management and faculty by providing Travelling allowances and their Certificates, medals and trophies are showcased in front of the Principal's room. In BARC Essay contest and Vivekananda Kendra competitions, students get an opportunity to visit the organizations and are provided with Transport allowance, accommodation and food free of cost. They are exposed to the Scientific and technological infrastructure facilities like super computers, Research and power reactors, advanced labs with demonstration by eminent scientists. Students get an opportunity to present their Essays in presence of experts and prizes are distributed to the meritorious students. In Vivekananda Kendra centre, Kanyakumari Daily Yoga training and spiritual classes are conducted for the physical and spiritual development of the adolescents.

**Evidence of success:** We motivate and encourage our students to participate in All India Level Essay contest on Nuclear science and technology conducted by Bhabha Atomic Research Centre (BARC). Every year a number of our students submit essays in three different topics provided by them. In the last two decades, 20 students from various departments in our college were got selected to present their essay at BARC Head quarters, Anusakthi Nagar, Mumbai. 11 students from chemistry department were selected for presenting their essays in the BARC essay competition. Out of these, Three students brought laurels to the department and College by securing All India First Prizes in the years 2005, 2014 2020 and eight students secured Consolation prizes in various years, six students from Physics department and each one from Electronics, Computer science and Botany were selected for presentation and secured consolation prizes. Our students have won state level, university level, district level and local level prizes for their solo and team performances in various essay contests, elocutions, cultural and Quiz programmes. More number of students passed TNPSC, TRB, RRB, SSC and BRB and appointed in various levels.

**Problems encountered:** Motivating and planning training classes in weekends are in jeopardy and Retaining the rural students after regular class hours is a big

challenge because they have to rush up to catch buses to reach home or to attend a part time job in town. Organizing the training programmes causes difficulty for faculty engaged in research and other activities. Title of the Practice: 'A sound mind in a sound body' Objectives: Health club, Yoga club, RRC, NSS and various departments of our college strives for the holistic well-being which includes physical, emotional and social health of the students, staff and in adopted adjoining villages. It can favorably influence on the good habits, attitude and knowledge related to an individual's health and community health. To enhance the students behavior towards the attainment of optimum health and to build self esteem and boost the self confidence To focus on academic excellence of students, by raising their level of energy, focus and concentration. To build positive attitude and pure thoughts in students and employees to live stress free life. The Context: Health isn't everything, but without health everything is nothing. The saying itself implies that health is an integral part of Human life. Keeping this in mind, the college has decided to implement one of the best practices of creating health consciousness among the faculty as well as students. Blending of physical and mental aspects of health will help in inculcating the spiritual values among the students. Good health is the key to good performance in the class and in life. But most of our students are from economically weaker and under privileged section of the society. Some percentage of rural students are unable to take their breakfast due to limited transportation and from economically weaker families, some students take up part time jobs to meet their educational expenses and to share their family burden. The Practice: Health and yoga clubs keeps eye on the students' health by organizing General medical checkup and medical advice is given by doctors. A sick room and first aid box is maintained for emergency use. The college students are in need of tobacco free and drug free environment is stressed in awareness meetings. Psychological counseling and Yoga is suggested as a remedial measure to overcome the stress. Awareness meetings by medical experts helps to educate the students and faculty members on current health issues, give awareness about clean and hygienic practices to be followed in Daily life. The college has developed a well equipped gymnasium. Practice of YOGA and MEDITATION keep the students healthy and fresh. The NSS units of the college organize blood donation camp, Hemoglobin checkups camp, and Medical checkups, Health awareness rallies in adopted villages. Eye camps are conducted in college, schools and villages in collaboration with Arvind Eye hospital to identify their vision related problems among students and in elder people. RRC educates about infectious diseases like HIV etc. Dengue, and covid-19 awareness meetings, rallies are conducted in Kovilpatti town. Kabha sura kudineer is distributed in our college campus. Covid-19 pandemic awareness programmes are initiated in our college, online webinars and distribution of free masks to public by NSS in Kovilpatti town. Our college chemistry department conducted Child abuse awareness programmes in the neighbouring village school and First Aid training to lab technicians and students. General medical camps are organized to Teaching and non teaching staff of our college like Testing of Blood Glucose, BP, Hemoglobin, BMI check up and cancer awareness programs are conducted including interactive sessions with medical Experts. Evidence of success: Health Club has successfully created awareness on health and sanitation in the minds of students. The health conscious attitude of the students is witnessed by their willingness to join in group health insurance scheme suggested by health club. The positive counseling is given to the students by health club on blood donation is evidenced by donation of hundreds of units of blood by the volunteers, which earned periodical appreciation from district collector. Ours is the only college to be installed with the sanitary napkin disposal unit in the entire district to promote hygienic environment. The students are educated on behavioural and stress management techniques and know the evils of alcohol, tobacco and drugs. Problems encountered: Fixing medical experts to visit our campus beyond their practice. In adopted villages

daily wagers and farmers does not show interest on health related camps due to their daily work. Screening of all students and staff members in a day is also a big task.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.gvncollege.org/IOAC/BestPractices.docx>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

G.Venkataswamy Naidu college aspires to become an institution known for 1. Effective conjunction between teaching and research 2. Providing quality education with a minimal fee structure 3. Promoting academic, physical, moral and cultural development of students 4. Making students opt for the present competitive world 5. Academic and professional development of teachers and staff

1. The college provides a perfect platform to students to develop their innovative skills by promoting a research based teaching and learning process. Teachers always encourage students to understand topics through research minded approach, which ensures better understanding and provides strong foundation for their future academics. This has increased participation of students in seminars and publishing papers in journals.

2. The college, being a government aided institution has a nominal fee structure. Faculty members are appointed through employment by conducting the interview, which ensures high quality of teachers, thus providing quality education under nominal fee structure. Several students get scholarships from State Government, which further ensures better education of the economically challenged students.

3. Apart from academic excellence, the college also pays sincere attention to the physical, moral and cultural development of students. Students have shown outstanding performance in sports tournaments in the year 2019-2020. Silambam training for girl students is given by professional trainers and the trainees are encouraged to participate in competitions like mini marathon, Hockey etc., at various levels.

4. Professional and academic development of teachers is always encouraged by applying research projects through state and national funding agencies like TNSTC, UGC and ICSSR. Faculty members participate in short term courses, orientation programmes and other training programmes. Technical and administrative staff members of the college are provided necessary training and support by the Management as and when required.

Provide the weblink of the institution

<https://www.gvncollege.org/IOAC/Institutional.docx>

### 8. Future Plans of Actions for Next Academic Year

Costume Design and Fashion ? To start M.Sc. Costume Design and Fashion ? To establish Skill Training centre specialized for Garment manufacturing and Surface Enrichment ? To begin Certificate course on 'Beautician and Make over'. English (SFC): ? Diploma courses will be organized for the betterment of the students. ? Practical papers will be included in the curriculum to open doors to a world of opportunities. ? Encourage staff members to get doctorate and to qualify NET/SET. ? Additional project works will be introduced for the students to understand the socio-cultural setup. English (Aided): ? To teach communication skills in listening, speaking, reading and writing at all levels of graduate. ? To conduct extension activities for the benefit of students in village schools to stress the importance of 'Daily English' Mathematics: ? To apply for major and minor projects to the funding agencies. ? To conduct National and International conferences. ? To establish a MAT Lab. Chemistry: ? To apply for funded research projects. ? To publish more research articles in peer reviewed journals. ? To



offer consultancy services. Physics : ? To initiate research activities ? To conduct workshops and seminars. ? To enlighten students on emerging trends in the field by arranging guest lectures. ? To extend MOU with industry/institutions. Commerce (Aided): ? To get financial assistance from funding agencies to conduct conferences. ? To have MOUs with industries to impart the career opportunities to students. ? To plan many extension activities to achieve social identity. ? To conduct coaching classes for competitive Exams. PG-Commerce (SF): ? To organize UGC sponsored programs. ? Encouraging the scholars to appear for NET/SET ? To offer diploma courses Business Administration: ? Plan to conduct certificate courses for students ? Plan to sign MOUs with the leading companies for industrial training, industrial visit, Consultancy services and placement ? To introduce lab assisted courses Statistics: ? To encourage the staff for more research publications ? To Organize practical oriented training for the outgoing students Computer Science: ? To organize a practical oriented bridge course for the outgoing students. ? To encourage the faculty for more publications ? To strengthen the department Man power Tamil (S.F.C): ? To Begin a Diploma course in Mass communication ? Encourage faculties To clear NET/SET exam ? Regular Aptitude classes for students Botany: ? To start Post Graduate Course. ? To motivate more women entrepreneurs. Tamil (Aided) : ? To start B.Lit program in future. Commerce (PA): ? To motivate our students to do higher education in reputed institutions. ? To create our students as Auditors, Company secretaries and entrepreneurs. ? To mould students to current industrial needs to get employment. ? To encourage students to get through in IBPS, UPSC etc. Electronics: ? To develop the students' creativity through implementing Real time projects IQAC ? Proposed to form incubation centre ? Proposed to submit a report to UGC to get autonomous status ? Proposed to implement OBE based syllabus after attaining autonomy.